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Investigating Collaborative Exploration of Design Alternatives on a Wall-Sized Display

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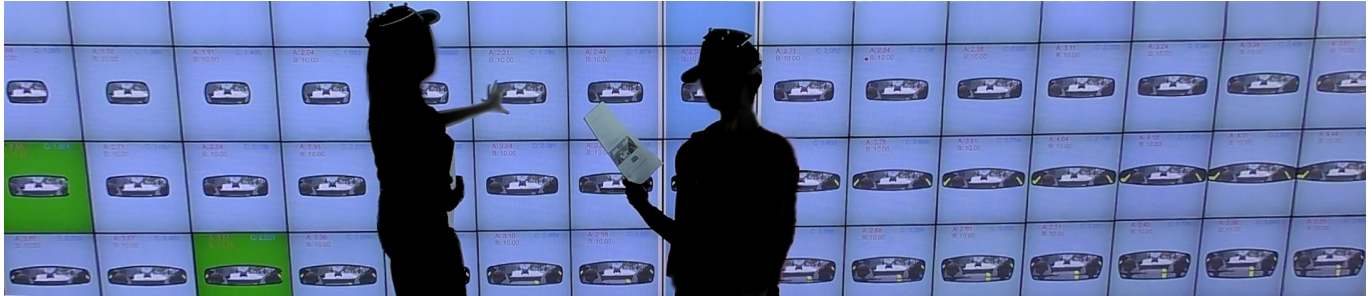


Figure 1. *ShapeCompare* enables non-CAD experts to generate and explore multiple design alternatives on a wall-sized display.

ABSTRACT

Industrial design review is an iterative process which mainly relies on two steps involving many stakeholders: design discussion and CAD data adjustment. We investigate how a wall-sized display could be used to merge these two steps by allowing multidisciplinary collaborators to simultaneously generate and explore design alternatives. We designed *ShapeCompare* based on the feedback from a usability study. It enables multiple users to compute and distribute CAD data with touch interaction. To assess the benefit of the wall-sized display in such context, we ran a controlled experiment which aims to compare *ShapeCompare* with a visualization technique suitable for standard screens. The results show that pairs of participants performed a constraint solving task faster and used more deictic instructions with *ShapeCompare*. From these findings, we draw generic recommendations for collaborative exploration of alternatives.

Author Keywords

Computer-aided design; collaboration; wall-sized display.

CCS Concepts

•Human-centered computing → Graphical user interfaces; Collaborative interaction;

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INTRODUCTION

The industrial design increasingly relies on digital tools to review aesthetic properties, user satisfaction, and technical feasibility of products before building physical prototypes. Computer-aided design (CAD) is now an essential part of the design process. At specific stages of the process, multidisciplinary teams (e.g. designers, engineers, ergonomists) evaluate and adjust product design using digital mock-ups [37]. These experts need a shared workspace to review design alternatives. With advances in technology, large displays and virtual reality systems are becoming useful in such context [10, 43, 7]. They offer opportunities to visualize digital mock-ups and foster collaboration. For example, automotive industries are now using CAVE systems or large screens to review virtual cars at full scale or in a realistic environment.

However, allowing all experts to modify CAD data in such interactive systems is challenging, as mastering CAD skills is complex, time-consuming and costly [9]. Consequently, the review process is often iterative. For example, we identified the following design practices by interviewing engineers at PSA Group¹: engineers prepare design alternatives from CAD data based on expert recommendations; project members review prepared digital mock-ups within an interactive system; then, engineers apply post-modifications on the CAD data and prepare new alternatives based on annotations. As experts cannot directly reflect their ideas, miscommunication could occur resulting in unnecessary iterations and increased development time. A side-by-side setup of an interactive system and a CAD workstation [46] could reduce iterations, but still, only the engineers can apply the modifications.

¹ French multinational automotive company gathering Peugeot, Citroën, DS, Opel and Vauxhall brands (<https://www.groupe-psa.com>).

The challenge addressed in the paper is to merge the design discussion and CAD data adjustment steps by providing a shared interactive workspace in which experts can explore several design alternatives. Wall-sized displays [6] are promising in such context because they offer new ways to collaborate and interact with large data sets. Previous work demonstrated their benefits over traditional desktop displays for a co-located collaboration, as several people can simultaneously interact with information [4, 24, 31].

In this paper, we investigate how wall-sized displays can improve the review process in industrial design. In particular, we design *ShapeCompare* which allows users to generate and distribute multiple alternatives of CAD data on a wall-sized display using touch interaction (Fig. 1). *ShapeCompare* is linked to a commercial CAD engine (Catia V5) and enables non-CAD experts to modify native CAD data by directly retrieving multiple design alternatives from the CAD engine. Users are thus able to explicitly express their design ideas and compare the proposed alternatives. To assess the benefit of wall-sized displays for collaborative design tasks, we ran a controlled experiment which compared *ShapeCompare* with a visualization technique suitable for standard screens. It evaluates whether comparing many design alternatives on a wall-sized display is more beneficial than exploring them one by one, as it can be done on a standard screen.

The main contributions of this paper include: i) a system that enables non-CAD experts to modify native CAD data by generating multiple design alternatives and distributing them on a wall-sized display; ii) a controlled experiment which shows that wall-sized displays can improve collaboration for design alternative exploration; iii) design recommendations which generalize the use of a wall-sized display to other types of alternative exploration in various contexts.

Section 2 examines related work. Section 3 describes the design of *ShapeCompare* based on the feedback from a usability study. Section 4 details the system implementation. Section 5 reports the controlled experiment. Section 6 discusses the results and section 7 presents the design recommendations. Section 8 concludes by highlighting future work.

RELATED WORK

The challenge addressed in this paper is to create a shared interactive workspace where non-CAD experts could generate multiple design alternatives and collaboratively explore them. We first review techniques to modify CAD data for non-experts. We then present the use of large interactive platforms in industrial design. Finally, we examine how wall-sized displays foster collaboration on complex data sets.

Design for Non-CAD Experts

Many interaction techniques were proposed to facilitate drawing and sketching at early stages of the design, such as immersive drawing [23, 45], surface modeling [17], digital tape-drawing [2, 20, 18, 25] and rapid prototyping with bimanual interaction [1]. However, much fewer studies target detailed design stages where modification of parametric CAD models is mandatory. A CAD model is a solid model defined by a set of mathematical operations (e.g. extrusion, boolean

operations) applied on 2D sketches. Unlike drawing or surface modeling, users need to interact with parameters which requires extensive training. Consequently, modifications of native CAD data is cumbersome for non-CAD experts.

Martin et al. [36] presented a data pipeline which allows CAD data modification from a virtual reality platform. Based on this work, Okuya et al. [39] proposed a shape-based interaction, which enables non-CAD experts to modify parameter values of CAD models by simply pushing and pulling their 3D shape. Coffey et al. [13] proposed to browse pre-computed design of a medical device by dragging its surface on a tablet.

Although some solutions enable non-experts to modify CAD data, they are limited to a single CAD model and none of them supports the generation of multiple design alternatives.

Design Reviews in Interactive Platforms

Collaborative reviews is a critical part of the industrial design process. Such meetings are often conducted on interactive platforms, such as large screens or virtual reality systems. They offer a full-scale design visualization, a large interactive space, and a collaborative environment. For example, “*the ability to display and interact with large-scale representations of vehicles has always been a fundamental requirement*” [10] in the automotive industry. Portfolio Wall [10] displayed multiple different designs as tiled thumbnails on the screen. It was designed to compare various concepts, like a traditional wall-mounted corkboard. Khan et al. [26] also studied a tool that highlights the area of the user attention on a projected display to facilitate group meetings.

Previous works explored 3D visualization to reduce time and costs for manufacturing physical mock-ups in product development process [29, 49]. While many virtual reality systems can display CAD data [7, 42, 43, 27, 46], only a few can modify native data from commercial CAD systems [36, 39]. Other works addressed remote collaboration: vehicle design reviews between remote CAVE [30], collaborative material/texture editions [11], or object manipulations [35].

While these systems provide a 3D visualization and multi-user context to facilitate discussions, only a few static design alternatives can be compared during each review meetings. Generating and modifying new design alternatives of CAD data is currently not possible.

Wall-sized Displays

The benefits of wall-sized displays have been demonstrated on various tasks. Ball et al. [4] showed that users’ physical navigation induced by a large display improves performance on navigation, search and pattern finding. Ball and North found that peripheral vision offered by wall-sized displays contributed to task performance [3]. The large amount of data displayed improves task efficiency and accuracy [48]. Larger screens provide better performance on complex and cognitively loaded tasks [15, 33], and enhance peripheral application awareness [8] compared to workstations.

Wall-sized displays also enhance collaboration among co-located users. Previous studies investigated how user interaction affected collaboration [28, 16] for data analysis tasks. Liu

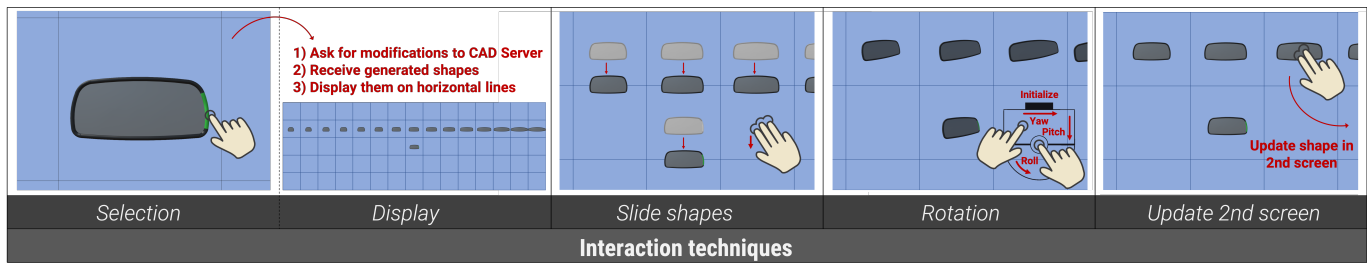


Figure 2. Interaction with *ShapeCompare*: when a part is selected (*Selection*), the system generates a set of design alternatives on a row of the wall-sized display (*Display*). All alternatives can be scrolled up and down with a three-finger drag (*Slide shapes*), rotated in 3D with a widget (*Rotation*), and displayed on the external screen with a two finger long press (*Update 2nd screen*).

et al. [31] compared various collaboration strategies on a wall-sized display. They also showed that cooperative interaction improves close and loose collaboration[32].

Since wall-sized displays are powerful tools for displaying and interacting with large data sets, they can allow to visualize multiple alternatives by creating “small multiple” representations of an object. For example, Beaudouin-Lafon [5] proposed to distribute a large number of brain scans on the screen. This enables neuroscientists to compare and classify this brain scan according to specific brain fold patterns. For industrial design reviews, the “small multiple” approach can be valuable for exploring and comparing design alternatives.

Summary and Approach

While some previous work explored CAD data modification for non-experts, they focused on the deformation of one particular CAD model and did not consider the generation of multiple design alternatives. Other works investigated reviews of static design alternatives, but they did not allow users to modify these alternatives or to generate new ones. As Wall-sized displays are efficient to show multiple variations of a same object and to foster collaboration, they could be an ideal tool for design discussions where a multidisciplinary team can review, compare, and also generate design alternatives without using a conventional CAD system.

DESIGN OF SHAPECOMPARE

To assess the benefit of a wall-sized display for collaborative exploration of design alternatives, we first need to design a system allowing non-CAD experts to modify native CAD data and distribute alternatives on the screen. We created *ShapeCompare* by using an iterative design process involving potential users. The prototypes and the usability study used during this process are described in this section.

First Prototype

The first prototype was designed to meet three criteria: i) interaction in a large space, ii) native CAD data modification and iii) multiple-design comparison. Based on previous work on CAD data modification [39, 40], we implemented a service which generates multiple alternative shapes by varying parameter values of a native CAD model.

User Interaction

Various interaction techniques have been studied on a Wall-sized display [19, 47, 38]. However, as the interaction technique in itself is not the main focus of the paper, we decided to simply use direct touch to interact with the CAD data displayed on the wall-sized display.

Shape Generation

To generate new design alternatives, users touch the part to modify on one of the displayed shapes (Fig. 2). If the part can be modified, it turns green. Each part is tied to an internal parameter defined in the native CAD data. The system then prepares a set of parameter values for the selected part and asks for the corresponding shapes. In this first prototype, we defined a minimum and maximum parameter value for each part, and chose a pre-defined number of values equally distributed in the range. As CAD models are defined by multiple geometric constraints, the CAD engine cannot always perform the modification for the full range of values. If a shape is not successfully generated, a “cross” is displayed to inform users of the failure.

Shape Visualization

The set of newly generated shapes is displayed on a full row of the screen, above previous versions of the CAD model. In this manner, each row represents a set of design alternatives for a specific part of the CAD model.

Design History

Users thus accumulate design history below the current design alternatives, and can navigate with a three-finger interaction to scroll up or down the design alternatives (Fig. 2). Users can select a part of any shape in the design history and start over modification from this shape.

3D Rotation

To interact with 3D objects, we implemented the In(SITE) technique [34]. It allows to perform 3D rotation on a wall-sized display with bimanual touch interaction (Fig. 2). The rotation of displayed alternatives is synchronized to maintain a similar view angle for all of them.

Usability Study

To assess the usability of the interaction technique proposed in the first prototype, we invited potential users to test it and observed their behaviors while achieving an individual CAD

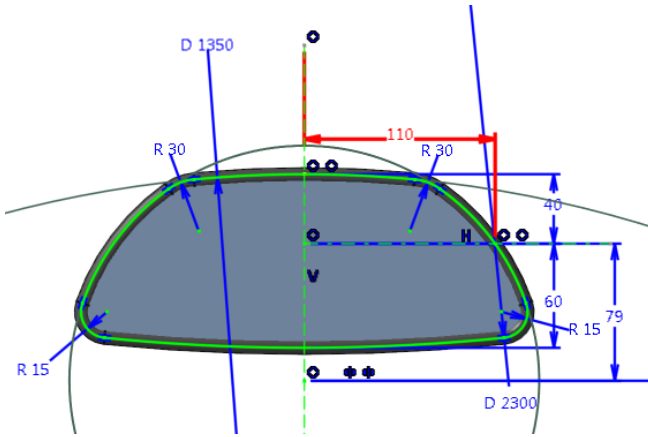


Figure 3. Sketch of the rear-view mirror designed using CATIA V5. Green line is a guide curve of a sweep operation generating the 3D shape. Constraints and parameter values are highlighted in blue: for example, the red parameter defines the width of the rear-view mirror (110 mm).

modification task. After the task, we had short individual debriefings and a brainstorming session with all of them.

Participants

The 5 participants (1 female), aged 21 to 24 (mean 22.8), are students at the civil engineering department. 4 rated their expertise level of CAD system as 2 out of 5, and 1 rated as 1 (1: *Never used before* - 5: *Use almost every day*). All students have experience in AutoCAD to read construction plans and design. Although they are not CAD experts, they provided us relevant feedback as they are knowledgeable about parametric modeling and design process.

Task

We asked each participant to modify a CAD object with *Shape-Compare* to reach a given target shape within a time limit of 5 minutes. The CAD object is a rear-view mirror (Fig. 3) designed by an industrial designer at PSA Group. An external screen next to the wall-sized display was used to display a design alternative of the mirror within an automotive cockpit. Participants could display a particular alternative on this external screen by selecting it on the wall-sized display with a two finger long press. The target shape was shown with a transparent yellow color overlaying the design alternative on the external screen (Fig. 4). This simulated the fact that participants have design skills to evaluate the design alternatives in a realistic environment.

To investigate if the interaction technique used for CAD modification was straightforward, we did not provide any CAD parameter-related information to the participants. We just explained to them that the mirror is a parametric CAD model designed with a commercial CAD system, and what are the actions to modify it.

Results

Based on the interviews and observations of participant behaviors, we extracted the main issues they encountered. First, all participants mentioned that it was difficult and frustrating to figure out how the part selection affects the shape deformation.



Figure 4. Usability study setup: the target shape is displayed with a transparent yellow color in a realistic environment on an external screen next to the wall-sized display.

P2 explained, “*I didn’t know the link between the parameter map and shapes. Without this information, I was afraid to modify the shape wrongly*”. Most participants expected that each “length” of the selected part would change. For example, P3 said, “*I was surprised when I selected the right side. I expected that it would get higher but it got wider instead. I had to adjust my mind after each system response*”. The links between parts and parameters are defined by the CAD data, and each parameter is mapped to the part that constraints the parameter. For example, when the right-side part is selected, it changes the parameter that constraints the width (Fig. 3).

Second, all participants often needed time to find out how the generated shapes on the new row are different from the one they selected. P3 detailed, “*I expected that the same shape will appear just above the selected shape, but it didn’t. I was surprised of this behavior. I had to make a step behind to look for the exact same shape*” in the new row. In fact, as the parameter values used for generating shapes are always distributed between a static minimum and maximum, the initial shape in the range of variations is not displayed above the previously selected shape, but at a random position.

Aside from these critical issues, participants often had difficulties to find the difference also between neighbor shapes, especially on radii of corners, top and bottom parts. Some of them claimed that the difference of 4 shapes on a row was not noticeable. They needed to step back from the screen and check the smallest and the largest shapes (leftmost and rightmost ones) to grasp the global difference of the shapes on the row. P2 commented, “*I was looking at the first and the last shapes of the list to understand the modification. Then looked in the middle to find the one I want*”.

Despite the above issues, we had positive reactions of all participants. They liked the simple interaction which does not require to understand and manipulate parameter values. In particular, they found it useful for novices: “*I found that it is very difficult in AutoCAD to find parameter values, remember the parameter information and how it affects the shape*”.

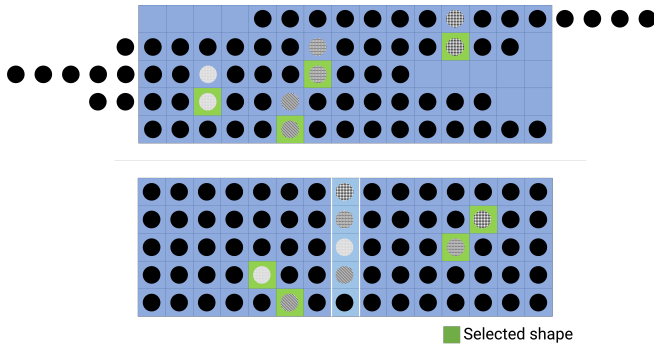


Figure 5. Two solutions for visualizing the design history.

modification, but this app made it much easier” (P5). They also appreciated the proposed shape visualization: “Seeing many different designs on the wall-sized display, comparing them, and visualizing them within the realistic context was nice to generate new ideas” (P1). As common ground, all of them agreed that *ShapeCompare* cannot be a substitute for traditional CAD software due to the limited functionalities, but it is valuable for a design adjustment task which does not require to change the whole design intent.

Updated Prototype

Based on the usability study results, we identified two main issues in the first prototype with respect to: (i) *Understanding of shape modification* and (ii) *Visualization of design history*. We addressed these issues as described in the following.

Understanding of Shape Modification

To solve this issue, we drew inspiration from the *Suggestive Interface* proposed by Igarashi [22]. This interface offers small thumbnails presenting results of geometric operations and encourages novice users to explore a new system and find unknown operations. We decided to compute and displayed a preview of the minimum and maximum shape modification for each part. As participants often checked the smallest and the largest shapes to understand the current modification during the usability study, these extreme shapes would have a similar effect and give a hint to the users before selecting the modification. In the updated prototype, when users select a shape, a *selection widget* appears and displays thumbnails of the two extreme shape modifications for all parameters of each part. (Fig. 6, (2)). Users can then select a thumbnail to generate the corresponding design alternatives. They no longer have to touch the parts directly, which prevents touch problems.

Visualization of Design History

To improve the shape visualization, we changed how the system generates design alternatives to ensure that we have the same number of design alternatives with lower and higher parameter values compared to the selected one. Instead of defining a static minimum and maximum for the parameter values, we defined a specific offset for each part. The system thus generates half of shapes with lower parameter values by incrementally decreasing by the offset the parameter of the selected shape, and conversely for the other half with higher parameter values. Consequently, the selected shape always

appears in the middle of the alternative range, and not at a random position as in the first prototype. We then explored solutions to display each row of new design alternatives. We first showed the similar shape just above the selected one (Fig. 5, top) in order to meet the expectation of the participant of the usability study. However, it creates unused screen space and requires an additional interaction for horizontal panning. For these reasons, we shifted the new alternatives to the center of the screen to always fit them in. This solution displays all the selected shapes always in the central column (Fig. 5, bottom), which is beneficial for keeping track of the modification history. We highlighted the selected shapes with a green color and the central column with a different saturation.

SYSTEM IMPLEMENTATION

The front-end application of *ShapeCompare* communicates with a back-end server (*CAD Server*) linked to a CAD engine which computes tessellated meshes of design alternatives. Both components are located in remote locations on our campus and are connected by a distributed architecture [40].

Wall-Sized Display

The wall-sized display consists of a 15×5 grid of 21.6” LCD screens. It measures $5.9 \times 2m$ for a resolution of $14,400 \times 4,800$ pixels. It is controlled by a cluster of 10 PCs running Linux, each managing a row of 7 or 8 screens. Touch interaction is detected by a *PQLABS*² infrared frame surrounding the wall-sized display. A *VICON*³ infrared tracking system tracks users’ head positions and orientations.

CAD Server

To load and modify native CAD source files, we implement a *CAD Server* based on the work of Okuya et al. [39]. The *CAD Server* is a custom C++ application using the CAA API of CATIA V5⁴. It can load original CAD files, update the Constructive History Graph (CHG) and the Boundary Representation (B-Rep) when receiving modification requests, and send back the tessellated meshes. The main concept of the *CAD Server* is *labeling* [14], a direct linkage from 3D meshes to B-Rep elements and CHG nodes of the CAD object. With this linkage, users can access to the parameter values of the CHG node by selecting a relevant mesh displayed on a user interface. Once selected, the front-end application transmits the B-Rep ID, constraint ID and the new parameter value to the *CAD Server* to request a modified shape.

Software

The user interface on the wall-sized display is implemented with Unity⁵. Unity manages the clustered rendering. The master node of the cluster handles communication, receives and stores 3D meshes in a local cache.

²<https://www.pqlabs.com/>

³<http://www.vicon.com/>

⁴<https://www.3ds.com/products-services/catia/>

⁵<http://unity3d.com/>

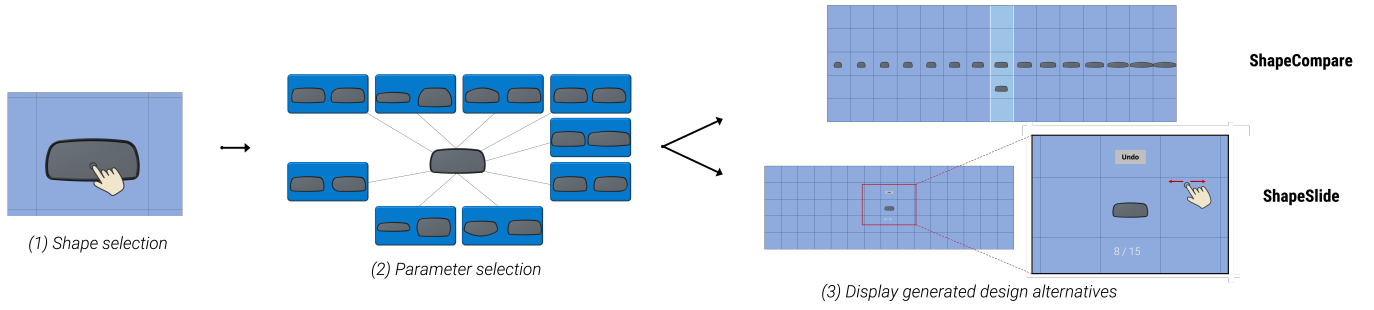


Figure 6. Interaction in experimental conditions: after the shape selection (1), a widget helps users to select a part by displaying the two extreme shape modifications (2). Then users can explore design alternatives using *ShapeCompare* or *ShapeSlide*.

EXPERIMENT

We conducted a controlled experiment to assess the benefit of a wall-sized display in the context of collaborative design reviews. In particular, we investigated how simultaneous visualization of multiple design alternatives affects the collaboration between participants. We compared *ShapeCompare* to another technique called *ShapeSlide*, which displays only one shape at a time (Fig. 6). With *ShapeSlide*, users can change the shape displayed at the center of the wall-sized display with a sliding gesture on the screen.

Although *ShapeSlide* is suitable for a standard screen, we implemented it on the wall-sized display to avoid bias which could be introduced by the devices, user positions, or interaction techniques. Consequently, we used the same device (i.e. the wall-sized display) for both conditions. Only a small portion of the wall-sized display was used for *ShapeSlide*, simulating the use of a smaller screen. This reduces bias that could be introduced by different devices or standing-sitting positions. It also simplifies the experiment since participants did not have to change devices. In addition, we decided to use the exact same widget and interaction technique for selecting the part to modify on the CAD model for both conditions. (Fig. 6). Only the way to browse the generated design alternatives differs in the two conditions: users had to walk in front of the wall-sized display with *ShapeCompare*, while they had to use a sliding gesture with *ShapeSlide*. Finally, to fairly compare the conditions, we provided the same functionalities in both cases. In particular, we imitated the design history of *ShapeCompare* by implementing an “Undo” button in *ShapeSlide*, which allows users to go back to the set of design alternatives that were previously generated.

Task

We designed the experimental task based on actual industrial practices collected through interviews with engineers at PSA Group. The task was to modify a car rear-view mirror and simulate expert negotiation on several design criteria. Since it was difficult to find and invite real experts involved in an actual industrial design process, we controlled users’ expertise by giving individual design criteria to pairs of participants. We simulated two distinct expert: *Specialist 1* who focuses on general shape properties of the mirror, and *Specialist 2* who focuses on reflections from the mirror face.

Specialist 1 had to consider two criteria (Fig. 7):

- *Aspect ratio (A)* is the balance between the height H and the width W of the mirror such as $A = H/W$.
- *Asymmetric balance (B)* is the balance between either left-and-right (B_{LR}) or top-and-bottom (B_{TB}). One of the two asymmetric balances was chosen for the tasks. In both cases, the asymmetric balance was defined from the four corner radii: left-top (LT_R), left-bottom (LB_R), right-top (RT_R) and right-bottom (RB_R).

$$B_{LR} = |LT_R - RT_R| + |LB_R - RB_R| \quad (1)$$

$$B_{TB} = |LT_R - LB_R| + |RT_R - RB_R| \quad (2)$$

Specialist 2 had to consider two criteria (Fig. 7):

- *Rear visibility*: participants had to follow a given guideline that specifies which objects should or should not be visible in the reflective part of the mirror.
- *Surface size (C)* is the geometric area of the reflective surface of the mirror (computed in cm^2).

These criteria are good representatives of design challenges for each role. The *Aspect ratio* and the *Asymmetric balance* represent criteria used by designers to influence the overall appearance, whereas the *Rear visibility* and the *Surface size* are important factors for ergonomists to assess user experience. For A , B and C , participants had to reach a value within a given

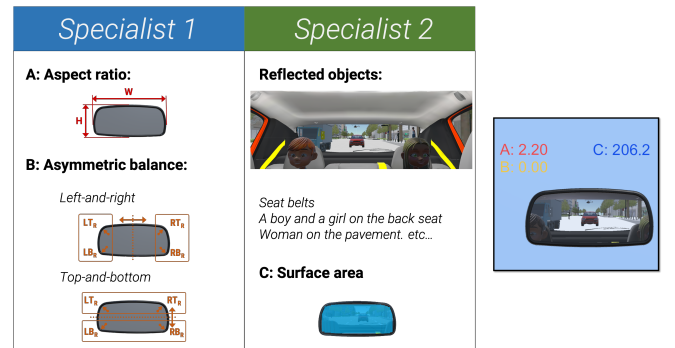


Figure 7. (Left) design criteria of *Specialist 1* and *Specialist 2*. (Right) design criteria values displayed next the mirror.

range. To help them, the current value of each criterion was displayed with different colors next to each design alternative: red for *A*, yellow for *B* and blue for *C* (Fig. 7).

To ensure a proper counterbalancing and avoid bias, we designed two tasks which resulted in different mirror shapes (*Small* and *Large*). We verified through pilot tests that they had similar difficulty and contradictory criteria which require pairs to find a trade-off. The criterion values are *A*: 2.0–2.3, *B*: > 50 (top-and-bottom), *C*: 110–140 for *Small*, and *A*: 3.1–3.5, *B*: > 55 (left-and-right), *C*: 200–230 for *Large*.

Once Participants agreed on a design, they saved it with a double tap gesture. They were instructed to finish the task as quickly as possible. We encouraged pairs to communicate together, but strongly forbade them to tell their own design criteria. For example, *Specialist 1* was not allowed to say “*Aspect ratio*” or “*Asymmetric balance*” to express requirements. Instead, they could use shape-related vocabularies, e.g. “*I want to make the mirror higher/wider/smaller/curvier/etc.*”.

Hypotheses

We formulate hypotheses based on the usability study and previous work about collaboration on wall-sized displays:

- **H1:** participants find the right design faster with *ShapeCompare* than with *ShapeSlide*;
- **H2:** participants find the right design with fewer iterations with *ShapeCompare* than *ShapeSlide*;
- **H3:** participants prefer *ShapeCompare* for communicating with their partner;
- **H4:** overall, participants prefer *ShapeCompare* to achieve the task.

Method

The experiment is a [2×2] within-participant design with the following factors:

- **VISUALIZATION** with the two techniques: *ShapeCompare* and *ShapeSlide*;
- **TASK** with two set of design criteria resulting in different target shapes: *Small* and *Large*.

We first counterbalanced the order of the two **VISUALIZATION** conditions among pairs, then for each condition, we switched the **TASK**. To allow all participants to do the two **TASKS** with both **VISUALIZATION** conditions, but to avoid them remembering the task, we ran the experiment in two sessions separated from two to three weeks. For example, if participants did *Small* with *ShapeCompare* and *Large* with *ShapeSlide* in the 1st session, they did *Small* with *ShapeSlide* and *Large* with *ShapeCompare* in the 2nd session. Participant roles remained constant across the two sessions.

Participants

We recruited 24 participants, aged 20 to 32 (mean 25.4), with normal or corrected-to-normal vision. Pairs were formed at the time of recruitment leading to 6 male-male, 4 female-male and 2 female-female. 6 participants had previous experience

with AutoCAD, 4 with SolidWorks, 2 with CATIA, 3 with other CAD systems, and 9 had with no experience.

Procedure

For each session, participants received written instructions. They filled out demographic questionnaires. They sat in distant places in a room and received design criteria for *Specialist 1* or *Specialist 2*. They could ask questions to the instructor without being heard by the partner. At the beginning of the experiment, each participant had a dedicated training to understand the given design criteria. For example, the instructor asked *Specialist 1* to modify the mirror and reach a specific *Aspect ratio* with two different sizes. During this training, the partner waited in a different room. For each **VISUALIZATION** condition, pairs also performed a common training to learn the interaction, followed by a measured trial. They filled out a questionnaire after each trial.

Data Collection

We registered 48 trials: 2 **VISUALIZATION**×2 **TASK**×12 pairs. We logged the task completion time (*TCT*) and the number of selections (*Selections*). For *TCT*, the instructor gave the starting signal and measurement stopped when pairs agreed on a design or after 30 minutes. *Selections* correspond to the number of iterations performed by the participants during the task. We recorded video. The questionnaire was based on the NASA TLX [21] with additional questions about communication with partner and overall preferences.

Data Analysis

We analyzed the video recording to investigate communication and the use of speech and gestures. We first transcribed participants’ discussions. Based on the transcripts, we ignored the utterances which were not relevant to the task and grouped their design-related conversation into 5 categories:

- **Deictic instructions:** participants used deictic gestures to show something on the screen to the partner. This category has two subgroups:
 - **Deictic-specific:** participants indicated a specific shape (e.g. “*I want to modify the mirror like this*”). Most of the time, they used a pointing gesture.
 - **Deictic-range:** participants indicated a range of shapes (e.g. “*...from this shape to this one, it is OK*”).
- **Design expression:** participants expressed ideas either verbally or with gestures (excluding deictic gestures). This category has two subgroups:
 - **Expression-verbal:** participants used shape-related vocabularies (e.g. “*...wider, more curved, etc.*”).
 - **Expression-gesture:** participants described the desired shape with hand or finger motions.
- **Magnitude:** participants quantified the size of the modification they wanted (e.g. “*much more...*” or “*a bit less...*”).

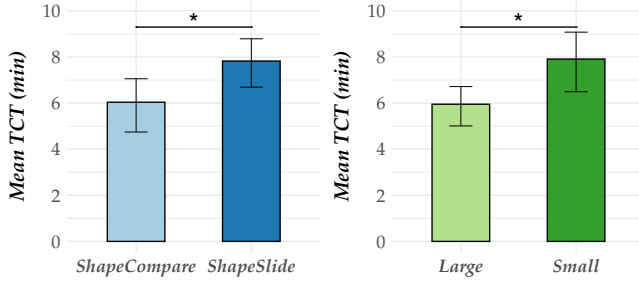


Figure 8. Mean TCT by VISUALIZATION (left) and by TASK (right). Error bars show 95% confidence intervals (CI).

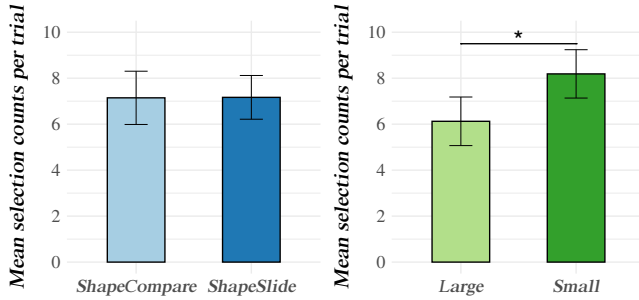


Figure 9. Mean Selections by VISUALIZATION (left) and by TASK (right). Error bars show 95% CI.

RESULTS

Task Completion Time (TCT)

We tested TCT for normality on the whole data set using a Shapiro-Wilk W test and found that it was not normally distributed⁶. We tested for goodness-of-fit with a log-normal distribution using Kolmogorov's D-test, which showed a non-significant result. Therefore, we ran the analysis using the log-transform of TCT, as recommended by Robertson & Kaptein [44](p. 316). We did not find any significant learning effects due to technique presentation order.

A repeated measures ANOVA on TCT with the model VISUALIZATION×TASK revealed significant effects on VISUALIZATION ($F_{1,47} = 4.83$, $p = 0.033$) and TASK ($F_{1,47} = 4.66$, $p = 0.036$) but no significant interaction effect. Pairs achieved the task faster with ShapeCompare (6.04±1.76 min) than with ShapeSlide (7.83±1.59 min) (Fig. 8, left). Large (5.95±1.49 min) was faster than Small (7.91±1.91 min) (Fig. 8, right).

Number of Selections

In conformity with count data, Selections did not follow normal or log-normal distribution. Consequently, we computed the mean Selections of each participant by levels for each factor and we used non-parametric tests. For VISUALIZATION, a Wilcoxon Signed Rank test did not reveal any significant differences ($p = 0.78$)(Fig. 9, left). For TASK, a Wilcoxon Signed Rank test showed ($p = 0.009$) that Large (6.13±1.66) led to fewer Selections than Small (8.19±1.66) (Fig. 9, right).

⁶All analyses were performed with R and we used a significance level of $\alpha = 0.05$ for all statistical tests.

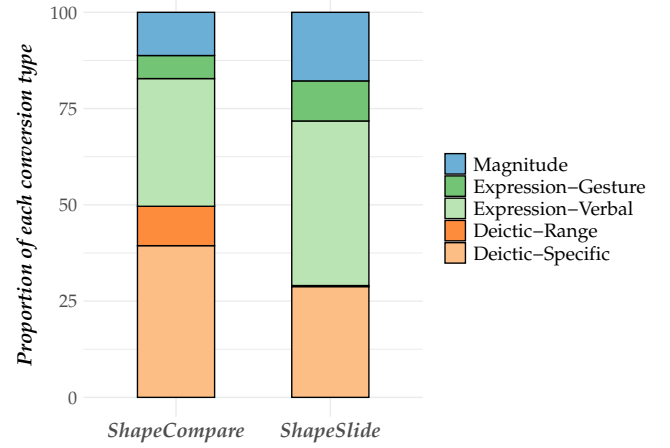


Figure 10. Tagged expression proportions by VISUALIZATION

Conversation Analysis

We analyze the communications between participants during the design exploration tasks. 2591 sentences were tagged for all trials (Fig. 10). We did not find difference in the total number of sentences between ShapeCompare (1343) and ShapeSlide (1248). The participants used more Deictic instructions with ShapeCompare (39.4% for Deictic-Specific, 10.22% for Deictic-Range) than with ShapeSlide (28.77% for Deictic-Specific, 0.27% for Deictic-Range). On the contrary, they used less Shape-related expression and Magnitude with ShapeCompare (33.17% for Expression-Verbal, 5.99% for Expression-Gesture and 11.22% for Magnitude) than with ShapeSlide (42.74% for Expression-Verbal, 10.42% for Expression-Gesture and 17.8% for Magnitude).

Qualitative Feedback

In questionnaires, participants graded each VISUALIZATION on a 5-point Likert scale. To avoid confusion, we phrased the questions so that they always had to give a high grade if they appreciated the condition. We asked them if they found the condition *efficient*, *not mentally demanding*, *not physically demanding*, *not difficult to use*, *not frustrating* and *helpful for communication* (1: strongly disagree, 5: strongly agree). They also gave an *overall evaluation* (1: bad, 5: good) for the technique itself and the communication with their partner.

We computed the mean grades of each participant and used a non-parametric Wilcoxon Signed Rank test (Fig. 11). ShapeCompare was perceived more helpful for communication (avg. 3.96 vs. 3.13, $p = 0.00014$) and preferred in general (avg. 4.08 vs. 3.25, $p = 0.014$) and for the communication (avg. 4.25 vs. 3.375, $p = 0.004$) in comparison to ShapeSlide. We did not find significant differences for the other criteria.

DISCUSSION

ShapeCompare is linked to a CAD Server which enables non-CAD experts to easily generate multiple design alternatives of native CAD data. Unlike the conventional design process, all project members can participate in design adjustment tasks. This new capability is complex to evaluate since no comparable systems exist. However, we can draw inspiration from

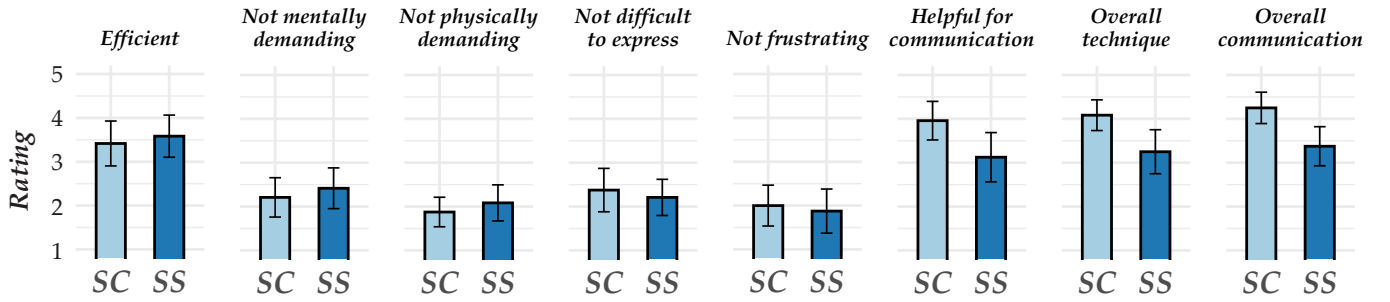


Figure 11. Ratings in questionnaires (5 is best, 1 is worst). SC=ShapeCompare and SS=ShapeSlide. Error bars show 95% CI.

some evaluation criteria proposed by Olsen [41] to verify the contribution of our system: *"Expressive Match"*—users can interact with the final shapes of the CAD object instead of a 2D sketch and a parameter tree as in a CAD software, and *"Empowers new design participants"*—non-CAD experts can achieve design adjustments which are currently done by CAD engineers in the industrial design process.

ShapeCompare also takes advantage of a wall-sized display to distribute design alternatives across the screen space. To assess the benefit of this visualization technique for collaborative design tasks, we examine the results from the controlled experiment with respect to initial hypotheses. While the number of *Selections* (i.e. iterations) was not significantly different with the two VISUALIZATION conditions, participants found the right design significantly faster with *ShapeCompare* than with *ShapeSlide*. This supports **H1**, but not **H2**. The results from the questionnaires show that *ShapeCompare* was perceived more helpful for communicating with the partner than *ShapeSlide*, and *ShapeCompare* was generally preferred. This supports **H3** and **H4**.

The smaller *TCT* and better communication with *ShapeCompare* could be explained by the large number of *Deictic instructions* used by participants. During the task, the multiple alternatives of *ShapeCompare* were often used as references for communication: participants used the displayed shapes to convey their design idea (e.g. *"I want a mirror like this"*), to show limitations (e.g. *"only shapes between this and this one"*) or to ask for partner opinion (e.g. *"what do you think about this one?"*). Whereas with *ShapeSlide*, they needed to describe their requirements verbally or with their hand gestures. The words related to *Magnitude* were also more used with *ShapeSlide* when they instructed their partner acting on a modification (e.g. *"Can you increase it more?"*). According to Clark [12], the multiple alternatives of *ShapeCompare* create a common ground between pairs and minimize the communication costs, which can explain the smaller *TCT*.

The same iteration numbers in both VISUALIZATION could be due to the task design and the fact that these iterations may be necessary to reach the right design. In addition, we made two different sets of design criteria (*Small* and *Large*). Even if we tried to make these criteria as equivalent as possible, it seems that *LARGE* was easier than *SMALL*.

We were concerned that displaying lots of alternatives with *ShapeCompare* could increase the cognitive load. However,

we did not find significant difference in the NASA TLX, which suggests *ShapeCompare* do not overload participants.

Although most participants preferred *ShapeCompare* for the ease of communication, some others prefer *ShapeSlide* in terms of interaction: e.g. *"ShapeSlide is interesting because it allows to have instant feedback and to cycle through all possible design while swiping"*. It seems that these users prefer to have more initiatives on the design activity, instead of dealing with solutions given by the system. *ShapeCompare* is a first prototype, but additional functionalities would be required to allow the user to feel more in control of the alternative generation. In particular, it would be important that users can define the minimum, maximum and step size of the generated alternatives. This would allow them to achieve fine or coarse modifications. Moreover, with the current implementation, the generation of new alternatives can take up to 5 seconds. A solution to improve this could be to use several *CAD servers* to parallelize the computation of 3D meshes.

Finally, we believe that our system can be extended to any CAD objects as long as they require collaboration among multidisciplinary experts. For large objects, the number of displayed alternatives or the scaling could be adjusted.

DESIGN RECOMMENDATIONS

While we studied alternative exploration in a specific context, the approach of visualizing "small multiples" on a wall-sized display could be extended to other contexts as soon as parameter variations are involved. For example, it can be suitable for *generative design* in which users can specify preferred designs to the AI, or physical simulations such as weather predictions in which users can run several simulations with different parameter variations. Based on the observations of the usability study and the results of the controlled experiment, we draw some generic recommendations which can be applied to other contexts:

- A large number of alternatives can be displayed on the wall-sized display without overloading the users.
- Allowing users to generate/compare alternatives can help them to solve constraints and reach a trade-off.
- Users need to understand the effect of all possible modifications before generating new alternatives to facilitate exploration. One option could be to display previews of the most extreme modifications.

- Users need to keep track of the design history and the link between each alternative selection to understand the design evolution.
- The difference between side-by-side alternatives should be big enough to be perceived by users. An automatic solution to tune parameter steps can be valuable.

CONCLUSION AND FUTURE WORK

This paper investigates collaborative design exploration on a wall-sized display by proposing *ShapeCompare*, a system which enables users to generate and distribute design alternatives of a CAD model on large screens. *ShapeCompare* relies on “small multiple” representations of a CAD object to allow multidisciplinary teams to collaboratively explore, compare alternatives and reflect their ideas on a wall-sized display. It aims to reduce the iterations of industrial design review processes by avoiding miscommunication between experts and engineers in charge of the CAD data modification.

We ran a controlled experiment to assess how simultaneous visualization of multiple design alternatives affects the collaboration among experts during a constraint-solving task. We compared *ShapeCompare* with another technique named *ShapeSlide* which shows only one design alternative at a time, but enable users to quickly switch the displayed alternative. *ShapeSlide* could be used on any standard screens since it does not require a large screen space. The results showed that participants reach a consensus respecting the design constraints significantly faster with *ShapeCompare* than with *ShapeSlide*. We also found that participants used more deictic instructions and less verbal or gesture-based design expressions with *ShapeCompare* than with *ShapeSlide*. It suggests that the multiple alternative visualization helps collaborators during design exploration and negotiation by increasing the common grounds among them. To our knowledge, it is the first study to demonstrate the benefit of the “small multiple” concept on a wall-sized display.

The current system is still a research prototype. There is a lot of space to explore and improve the way to visualized alternatives and interact with them. For example, ways to classify or to merge relevant design alternatives should be investigated. In addition, the proposed approach could also be applied in many other contexts, such as generative design or physical simulation, for which many alternatives can be generated by intuitively varying parameters.

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