



# Effects of Interactivity and Presentation on Review-Based Explanations for Recommendations

Diana C. Hernandez-Bocanegra, Jurgen Ziegler

## ► To cite this version:

Diana C. Hernandez-Bocanegra, Jurgen Ziegler. Effects of Interactivity and Presentation on Review-Based Explanations for Recommendations. 18th IFIP Conference on Human-Computer Interaction (INTERACT), Aug 2021, Bari, Italy. pp.597-618, 10.1007/978-3-030-85616-8\_35 . hal-04196843

**HAL Id: hal-04196843**

**<https://inria.hal.science/hal-04196843>**

Submitted on 5 Sep 2023

**HAL** is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.



Distributed under a Creative Commons Attribution 4.0 International License



This document is the original author manuscript of a paper submitted to an IFIP conference proceedings or other IFIP publication by Springer Nature. As such, there may be some differences in the official published version of the paper. Such differences, if any, are usually due to reformatting during preparation for publication or minor corrections made by the author(s) during final proofreading of the publication manuscript.

# Effects of interactivity and presentation on review-based explanations for recommendations

Diana C. Hernandez-Bocanegra<sup>[0000–0002–1773–2633]</sup> and Jürgen Ziegler<sup>[0000–0001–9603–5272]</sup>

University of Duisburg-Essen, Duisburg 47057, Germany  
{diana.hernandez-bocanegra,juergen.ziegler}@uni-due.de

**Abstract.** User reviews have become an important source for recommending and explaining products or services. Particularly, providing explanations based on user reviews may improve users’ perception of a recommender system (RS). However, little is known about how review-based explanations can be effectively and efficiently presented to users of RS. We investigate the potential of interactive explanations in review-based RS in the domain of hotels, and propose an explanation scheme inspired by dialogue models and formal argument structures. Additionally, we also address the combined effect of interactivity and different presentation styles (i.e. using only text, a bar chart or a table), as well as the influence that different user characteristics might have on users’ perception of the system and its explanations. To such effect, we implemented a review-based RS using a matrix factorization explanatory method, and conducted a user study. Our results show that providing more interactive explanations in review-based RS has a significant positive influence on the perception of explanation quality, effectiveness and trust in the system by users, and that user characteristics such as rational decision-making style and social awareness also have a significant influence on this perception.

**Keywords:** Recommender systems, explanations, interactivity, user study, user characteristics

## 1 Introduction

Explaining the recommendations generated algorithmically by a recommender system (RS) has been shown to offer significant benefits for users with respect to factors such as transparency, decision support, or trust in the system [55,56]. Many approaches to explaining the products or services suggested by an RS have been based on ratings provided by other users or properties of the recommended items, approaches related to collaborative and content-based filtering methods [25,58]. More recently, fueled by the advances in natural language processing, user-written reviews have received considerable attention as rich sources of information about an item’s benefits and disadvantages, which can be utilized for explanatory purposes. Reviews are, however, subjective, and may be inconsistent

with the overall rating given by the user. Even when overcoming the challenge of processing noisy review texts, the question of which review-based information to show and how to present it is still largely open, partly due to the lack of empirical findings on how to best present review-based explanations, just as there is a general lack of user-centric evaluations of explanatory RS [44].

While as yet no overall theoretical model of explainable recommendations has been established, we propose to analyze explanations through the lens of argumentation theory which has produced a wide range of models of argumentation [5]. One class of these models defines logical structures with elements such as claims, or evidence to support or refute claims. A second class of models [63] have abandoned the idea of static argumentation models and propose a dialectical approach, focusing on the exchange of arguments within a dialogue between two parties. This approach led to the formulation of dialogue models of explanation [27,62,38], taking into account the social aspect of the explanatory process (an explainer transfers knowledge to an explainee[40]), which could facilitate the interactive provision of explanatory information in the form of a question-and-answer exchange. However, the practical application of dialogue models in explainable RS and their actual benefit from the users’ perspective is yet to be determined.

Thus, grounding on argumentation theory and dialogue models of explanation, we formulated and tested an interactive approach to explanations based on reviews, that facilitates the exploration of arguments that support claims made by the system (i.e. an item is worth purchasing), while providing answers to some of their potential questions at different levels of detail (e.g. what was reported on [feature]?). To this end, we adopted the definition of interactivity by Steuer [54]: “extent to which users can participate in modifying the form and content of mediated environment in real time”, and characterized the degree of interactivity of explanations through the Liu and Shrum dimensions of interactivity [35]: *active control* and *two-way communication*. The first is characterized by voluntary actions that can influence the user experience, reflected in our proposal by the possibility to use hyperlinks and buttons, that allow users to navigate explanatory information at will. The second refers to the ability of two parties to communicate to one another, reflected in our proposal by the ability to indicate the system which are their most relevant features, so the answers are adjusted accordingly.

While interactive explanations have been already addressed in the field of explainable artificial intelligence (XAI), their impact in explainable RS remains largely unexplored, as well as the empirical validation of their effects on users. Hence, we aimed to provide empirical evidence of the effect that an implementation of this approach may have on users’ perception. More specifically, we evaluated users’ perception in terms of the quality of explanations, and of the explanatory objectives: transparency, effectiveness and trust, as defined by [55], and aim to answer: **RQ1**: How do users perceive review-based explanations with different degrees of *interactivity*, in terms of explanation quality, and of the transparency, efficiency and trust in the system? We also aimed to test the combined

effect of explanation interactivity and different presentation styles, particularly: using only text, using a bar chart or using a table, to show, among others, the distribution of positive and negative comments on the quality of an item. Here, we were interested to inquire, for example, whether users who find a presentation style less satisfactory might benefit from interactive options that allow them to clarify their doubts. Thus: **RQ2**: How do different *presentation styles* influence users' perception of review-based explanations with different degrees of interactivity?

Furthermore, we addressed the influence that different user characteristics might have on the perception of the proposed approach. Regardless of its type, an explanation may not satisfy all possible explainees [52]. Moreover, individual user characteristics can lead to different perceptions of a RS [30,67], for which we assumed that this would also be the case for explanations, as discussed by [6,31,26]. Since a main objective of providing explanations is to support users in their decision-making, investigating the effect of different personal styles to perform such a process is of particular interest to us. Particularly, we focus on the moderating effect of the *rational* and *intuitive* decision making styles [24], the former characterized as a propensity to search for information and evaluate alternatives exhaustively, and the latter by a quick processing based mostly on hunches and feelings. Furthermore, since review-based explanations rely on the expressed opinions of other users, we investigated the effects of the extent to which users are inclined to adopt the perspective of others when making decisions, a trait defined as *social awareness* by [10]. We also considered *visualization familiarity*, i.e. the extent to which a user is familiar with graphical or tabular representations of information. Consequently, **RQ3**: How do individual differences in decision-making styles, social awareness or visualization familiarity moderate the perception of review-based explanations with different degrees of interactivity and presentation styles?

To address our research questions, we conducted a user study taking as example the hotels domain, since it represents an interesting mix between search goods (with attributes on which complete information can be found before purchase [42]) and experience goods (which cannot be fully known until purchase [42]). Such a product evaluation could benefit from third-party opinions [42,29], potentially rich in argumentative information that can be used for explanatory purposes.

Finally, the contributions of this paper can be summarized as follows:

- We formulate a scheme for explanations as interactive argumentation in review-based RS, inspired by dialogue models and argument structures.
- To test our research questions, we implemented an interface based on the proposed scheme, and a RS based on a matrix factorization model (i.e. EFM, [70]), and sentiment-based aspect detection, using the state of art natural language processing model BERT ([15]).
- We provide empirical evidence of the effect of review-based interactive explanations on users' perception, as well as the influence of user characteristics on such perception.

## 2 Related work

Next, we will review work related to review-based explanations, interactive explanations in both explainable artificial intelligence (XAI) and RS, the use of dialogue models in contrast to static models of explanations, and the moderating effect of user characteristics on the perception of explainable RS.

**Review-based explanations.** Review-based explanatory methods leverage user generated content, rich in detailed evaluations on item features, which cannot be deduced from the general ratings, thus enabling the generation of more detailed explanations, compared to collaborative filtering (e.g. “Your neighbors’ ratings for this movie” [25]) and content-based approaches (e.g. [58]). Review-based methods allow to provide: **1)** verbal summaries of reviews, using abstractive summarization from natural language generation (NLG) techniques [8,14], **2)** a selection of helpful reviews (or excerpts) that might be relevant to the user, detected using deep learning techniques and attention mechanisms [11,17], **3)** a statistical view of the pros and cons of item features, usually using topic modelling or aspect-based sentiment analysis [66,70,16], information that is integrated to RS algorithms like matrix or tensor factorization [70,4,64]) to generate both recommendations and aspect-based explanations.

Our evaluation is based on the third approach, and is particularly related to the model proposed by [70], since it facilitates getting statistical information on users’ opinions, which has been proven to be useful for users [41,26], and can be provided in explanations with different presentation styles (strictly verbal or visual). Yet, the optimal way of presenting explanatory information, either in a textual (short summaries) or a graphical form (e.g. bar charts) remains unclear.

**Interactive explanations.** In addition to display factors, a second factor could also influence users’ perception of the explanations: the possibility of interacting with the system, to better understand the rationale for its predictions. Interactive explanations have been already addressed in the field of explainable artificial intelligence (XAI) (although to a much lesser extent compared to static explanations [1]). Here, the dominant trend has been to provide mechanisms to check the influence that specific features, points or data segments may have on final predictions of machine learning (ML) algorithms, as in [32,13,51]. However, the impact of such interactive approaches in explainable RS remains largely unexplored. More specifically, the dominant ML interactive approach differs from ours in at least two ways: 1) we use non-discrete and non-categorical sources of information, subjective in nature and unstructured, which, however, can be used to generate both textual and visual structured arguments 2) such approach is designed to meet the needs of domain experts, i.e. users with prior knowledge of artificial intelligence, while we aim to target the general public.

Effects of interactivity have been studied widely in fields like online shopping and advertising [35,53], and more specifically in the evaluation of critique-based RS, where users are able to specify preferences for the system to recalculate recommendations, which has been found to be beneficial for users [12,37,36]. Despite the intuitive advantages that interactivity can bring, interactivity does not always translate into a more positive attitude towards the system, since it

also depends on the context and the task performed [35]. Nevertheless, it has also been shown that higher active control is beneficial in environments involving information needs, and a clear goal in mind [35], which is actually our case (i.e. deciding which hotel to book).

**Dialogue models of explanation.** To formulate and test our proposal, we set our focus on argumentative models that may enable the two-way communication desideratum. In contrast to static approaches to explanation, dialogue models have been formulated conceptually [60,2,38,47], allowing arguments over initial claims in explanations, within the scope of an interactive exchange of statements. Despite the potential benefit of using these models to increase users' understanding of intelligent systems [40,65], their practical implementation in RS (and in XAI in general) still lacks sufficient empirical validation [52,40,38]. This dialogical approach contrasts with other argumentative - though static - explanation approaches [9,3,33,69,26] based on static schemes of argumentation (e.g. [57,23]), where little can be done to indicate to the system that the explanation has not been fully understood or accepted, and that additional information is still required.

**User characteristics.** We hypothesized (in line with [35]) that a number of user characteristics may moderate the effect of interactive functionalities, on the perception of explanations. Particularly, we aimed to test the moderating effect of decision-making styles and social awareness. In regard to the former, research has shown that it is determined significantly by preferences and abilities to process available information [19]. Particularly, we believe that users with a predominant rational decision making style would better perceive explanations with a higher degree of interactivity, than explanations with less possibility of interaction, given their tendency to thoroughly explore information when making decisions [24]. On the other hand, more intuitive users may not find the interactive explanations very satisfactory, given their tendency to make decisions through a quicker process [24], so that a first explanatory view would be sufficient, and it would not be necessary to navigate in depth the arguments that the system can offer. Here, [26] noted that rationality and intuition might not be diametrically opposed constructs. In their study, although most participants reported that they thoroughly evaluate the available information when making decisions, many of them also reported a tendency to use their intuition.

As for social awareness, and in line with results reported by [26], we hypothesize that users with a higher social awareness may perceive explanations with higher interactivity more positively, given their tendency to take into account the opinions of others, and to adjust their own using those of others, while choosing between various alternatives [50], which has been proved to be beneficial during decision making [68], and is facilitated by our approach.

Finally, in regard to presentation styles, visual arguments (a combination of visual and verbal information) may have a greater "rhetorical power potential" than verbal arguments, due (among others) to their greater immediacy (possibility of quick processing) [7]. This could especially benefit users with a predominantly intuitive decision-making style, due to their usually quick manner

of making decisions, based mostly on first impressions [24]. However, users with lower visual abilities might benefit less from a presentation based on images or graphics [49,28]. Consequently, we believe that when exposed to graphic-based explanation formats, higher interactive explanations may be beneficial to users with lower visual familiarity, as they could access additional information to better understand the explanations provided.

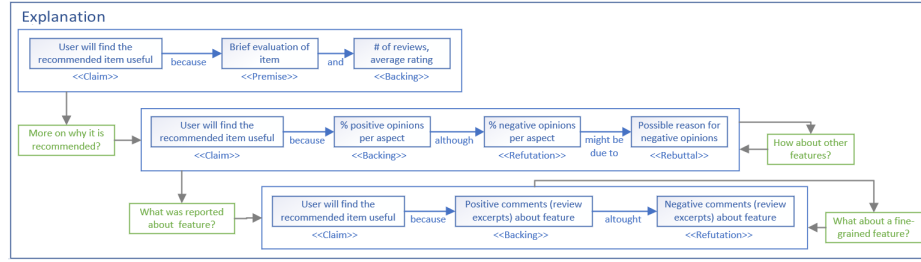
### 3 Scheme for explanations as interactive argumentation in review-based RS

To evaluate our research questions, we designed an interaction scheme for the exploration of explanatory arguments in review-based RS. A recommendation issued by a RS can be considered a specific form of a claim, namely that the user will find the recommended item useful or pleasing [18]. The role of an explanation is thus to provide supportive evidence (or rebuttals) for this claim. Claims are, however, also present in the individual user’s rating and opinions, which may require explaining their grounds as well, thus creating a complex multi-level argumentative structure in an explainable RS, a concern also raised in [22]. To formulate an explanation scheme able to support this type of structure, we considered dialog-based explanation models [61,62,38], in which instead of a single issue of explanatory utterances, an explanation process is regarded as an interaction, where a user could indicate when additional arguments are required, to increase their understanding of system claims.

In this context, Walton [61,62] modeled explanation requests (user questions) and explanation attempts (a set of assertions as system response). On the other hand, Madumal et al. [38] noted that argumentation may occur within explanation, and modeled the shift between explanatory and argumentative dialog, as well as the explanatory loops that can be triggered, when follow-up questions arise. While this type of models may help to define the moves allowed within an explanatory interaction, they offer little indication of how the arguments within the interaction moves should be structured, to increase their acceptance by users. To this end, we rely on the scheme by Habernal et al. [23], an adaptation of the Toulmin model of argumentation [57], formulated to better represent the kind of arguments usually found in user-generated content. This scheme involves: claim (conclusion of the argument), premise (a general reason to accept a claim), backing (specific information or additional evidence to support the claim), rebuttal (statement that attacks the claim) and refutation (statement that attacks the rebuttal).

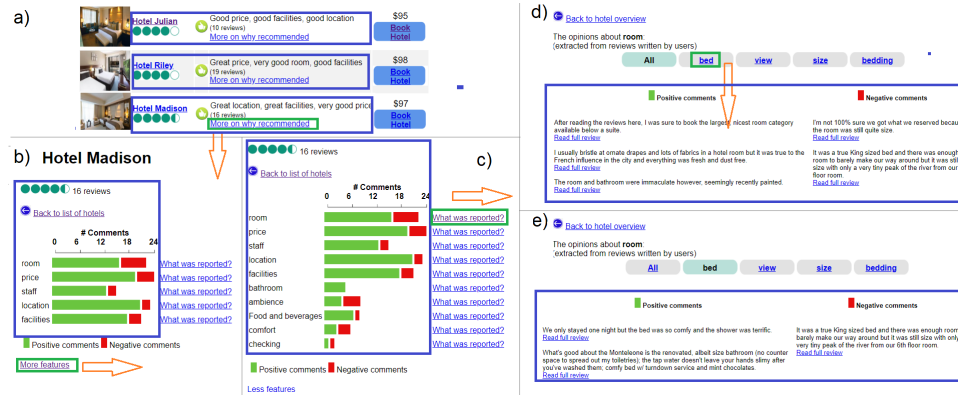
Our proposed scheme is shown in Figure 1. Unlike Walton, who modeled explanatory movements as explanation requests and attempts, we considered an explanation process as a sequence of *argumentation attempts* (the system intends to provide arguments to explain something) followed by *argument requests* (the user ask the system to provide - follow-up - arguments that support the claim that user will find the recommended item useful). A missing element of Walton’s model in our scheme is a feedback mechanism so that users can indicate whether





**Fig. 1.** Scheme for explanations as interactive argumentation in review-based RS. Blue boxes: argumentation attempts by the system, green boxes: argument requests by users.

full understanding has been achieved, which is left for future work. The realization of our scheme as an user interface is depicted in Figure 2. Here, design features like links and buttons enable argument requests by users, e.g: the link “what was reported?” (Fig. 2b) fosters the interactive features *active control* (control on what aspects the system should focus on in its argumentation) and *two-way communication* (user communicates to the system that further argument backing is needed), which triggers a system argumentation attempt.



**Fig. 2.** Screenshots of system used in user study. Enclosed in blue: argumentation attempts; in green: argument requests. Orange arrows: sequence of allowed moves, pointing to the next interface. a) List of recommended items; clicking on “More on why recommended” displays: b-c) aggregation of comments by aspect; clicking on “What was reported?” displays: d) comments on chosen aspect; clicking a fine-grained feature button, displays: e) comments on chosen feature. c,d,e enabled only in study condition interactivity “high”.

An explanatory dialogue can take place both through verbal interactions and through a visual interface (non-verbal communication, or a combination of verbal and visual elements) [40,38]. As for presentation, while arguments are usually

associated with oral or written speech, arguments can also be communicated using visual representations (e.g. graphics or images) [7]. Thus, we considered the following styles for the argumentation attempt “% of positive and negative opinions”: 1) Table (Fig. 3a, 3b), bar chart (Fig. 3c, 3d), and text (Fig. 3e, 3f), the latter using the template proposed by [26], which facilitates the display of rebuttal statements, which can hardly be represented graphically.



**Fig. 3.** Manipulation of *presentation* style in combination with *interactivity*, in user study. Left: *table*, middle *bar chart*, right *text*. Top: *interactivity high*, bottom: *interactivity low*.

## 4 User study

To answer our research questions, we implemented a RS that reflects the scheme described in section 3, and conducted a user study to compare users’ perception of the overall system (in terms of the dependent variables (DVs): transparency, effectiveness and trust), and of the specific aspects of explanations (in terms of the DVs: explanation confidence, transparency, persuasiveness, satisfaction and sufficiency). As independent variables (IVs) we considered the factors *interactivity* and *presentation*. Possible values of IV interactivity are: “high” (users could make all possible argument requests, Fig. 1-2), and “low” (users could only make the initial argument request “more on why recommended?”). Possible values of IV presentation are: *table* (Fig. 3 a,b), *bar chart* (Fig. 3 c,d) and *text* (Fig. 3 e,f). The study follows a 3x2 between-subjects design, and each participant was assigned randomly to one of six conditions (combination of *interactivity* and *presentation* style). As covariates, we considered the user characteristics: rational and intuitive decision-making style, social awareness and visualization familiarity. We hypothesized:

**H1:** Users’ perception of the system and its explanations is more positive when they are given explanations with higher interactivity.

**H2:** Users with a predominantly rational decision style perceive explanations with higher interactivity more positively than less rational decision makers.

**H3:** Less intuitive users perceive explanations with higher interactivity more positively, compared to more intuitive users.

**H4:** Users with greater social awareness perceive higher interactive explanations more positively than users with less social awareness.

**H5a:** Users with a predominantly intuitive decision-making style or **H5b** a greater visualization familiarity will prefer bar chart explanations over text explanations, regardless of interactivity.

**H6:** Users who are less familiar with data visualization will perceive explanations with higher interactivity more positively, particularly in the case of more challenging visualizations such as bar charts.

#### 4.1 Questionnaires

*Evaluation:* We utilized items from [46] to evaluate the perception of system transparency (construct *transparency*, user understands why items were recommended), of system effectiveness [30] (internal reliability Cronbach’s  $\alpha = 0.85$ , construct *perceived system effectiveness*, system is useful and helps the user to make better choices), and of trust in the system [39] ( $\alpha = 0.90$ , constructs *trusting beliefs*, user considers the system to be honest and trusts its recommendations; and *trusting intentions*, user willing to share information). We used the user experience items (UXP) of [31] to address explanations reception, which we will refer to as *explanation quality* ( $\alpha = 0.82$ ), comprising: explanation confidence (user is confident that she/he would like the recommended item), explanation transparency (explanation makes the recommendation process clear), explanation satisfaction (user would enjoy a system if recommendations are presented this way), and explanation persuasiveness (explanations are convincing). We added an item adapted from [17] (explanations provided are sufficient to make a decision) to evaluate explanation sufficiency. All items were measured with a 1-5 Likert-scale (1: Strongly disagree, 5: Strongly agree).

*User characteristics:* We used all the items of the Rational and Intuitive Decision Styles Scale [24] (internal reliability Cronbach’s  $\alpha = 0.84$  and  $\alpha = 0.92$ , respectively), the scale of the social awareness competency proposed by [10] ( $\alpha = 0.70$ ), and the visualization familiarity items proposed by [31] ( $\alpha = 0.86$ ). All items were measured with a 1-5 Likert-scale (1: Strongly disagree, 5: Strongly agree).

#### 4.2 Participants

We recruited 170 participants (66 female, mean age 37.61 and range between 18 and 72) through Amazon Mechanical Turk. We restricted the execution of the task to workers located in the U.S, with a HIT (Human Intelligence Task) approval rate greater than 98%, and a number of HITs approved greater than 500. We applied a quality check to select participants with quality survey responses (we asked validation questions to check attentiveness within questionnaires, and questions related to the content of the system, e.g. “recommendations were based on: Opinions of celebrities, True/False”, “The purpose of this question is to check attentiveness, please mark Disagree”). We discard participants with less than 10 (out of 12) correct answers, or no effective interaction with the system (checked

in logs). The responses of 27 of the 197 initial participants were then discarded for a final sample of 170 subjects, statistical power of 90%,  $\alpha = 0.05$ , power value above conventional for adequacy of .80 are considered acceptable [45]; An ‘a priori’ type of analysis was performed in G\*power software [21]. Participants were rewarded with \$1.4 plus a bonus up to \$0.40, depending on the length and number of arguments provided in their response to the question “Why did you choose this hotel?”, and the extent to which those arguments referred to explanations and information provided by the system. Time devoted to the task by participants (in minutes):  $M=10.88$ ,  $SD= 1.62$ .

### 4.3 Procedure

Instructions indicated that a list of hotels reflecting the results of a hypothetical hotels’ search and within the same price range would be presented (i.e no filters to search hotels were offered to participants), and that they could click on the name of a desired hotel to see general information about it. However, we asked, as we were more interested in their views on the explanations given for each recommendation, to click on the “More on why recommended” links of hotels they might be interested in, and to explore the information provided. No further instructions were given regarding how to interact with the different interaction options, since we were interested to address to what extent the users used them or not. Users were instructed to indicate which hotel they would finally choose, and to write a few sentences reporting their reasons for it, for which a bonus up to \$0.4 would be paid, depending on the quality of this response, with the aim of achieving a more motivated choice by the participants, as well as to encourage a more effective interaction with the system. We then presented a cover story, which sought to establish a common starting point in terms of travel motivation (a holiday trip). Next, we presented to the participants the system showing a list of 30 recommended hotels (sorted by predicted rating), and their corresponding personalized explanations (system implementation details in section 4.4). Finally, evaluation and validation questions were presented, plus an open-ended one, asking for general opinions and suggestions about the explanations.

### 4.4 Dataset and Implemented system

*Dataset and aspect annotation:* ArguAna [59], includes hotel reviews and ratings from TripAdvisor; sentiment and explicit features are annotated sentence wise. We categorized the explicit features in 10 general features (room, price, staff, location, facilities, bathroom, ambience, food and beverages, comfort and checking), with the help of 2 annotators (Krippendorff’s alpha of 0.72), aiming to train a classifier to detect the main aspect addressed in a sentence (e.g. “I loved the bedding” would be classified as *room*).

*Aspect-based sentiment detection:* We trained a BERT classifier [15] to detect the general feature addressed within a sentence: we used a 12-layer model (*Bert-ForSequenceClassification*), 6274 training sentences, 1569 test sentences, F-score

0.84 (macro avg.). We also trained a BERT classifier to detect the sentiment polarity, using a 12-layer model (*BertForSequenceClassification*), 22674 training sentences, 5632 test sentences,  $F$ -score 0.94 (macro avg.). Classifier was used to **1)** consolidate the quality of hotels and relevance of aspects to users (see Figures 2b, 2d), and **2)** to present participants with negative and positive excerpts from reviews regarding a chosen feature (Fig. 2d, 2e).

*Explainable RS method:* We implemented the Explicit Factor Model (EFM) [70], a review-based matrix factorization (MF) method to generate both recommendations and explanations. The rating matrix (ratings granted by users to items) consisted of 1284 items and 884 users extracted from the ArguAna dataset (only users with at least 5 written reviews were included), for a total of 5210 ratings. Item quality and user preferences matrices were consolidated using the sentiment detection described previously. Each element of the former matrix measures the quality of the item for each aspect, while the elements of the latter measure the extent to which the user cares about an aspect. The number of explicit features was set to 10. Model-specific hyperparameters were selected via grid-search-like optimization. After 100 iterations, we reached an RMSE of 1.27, a metric used to measure the differences between dataset values and the values predicted by the RS model. Values of predicted rating matrix were used to sort recommendations, and shown within explanations (average hotel rating with 1-5 green circles). Values of quality matrix were used to calculate the percentages of positive and negative comments on aspects (Fig 3).

*Personalization mechanism:* To reduce implications of the *cold start* problem [48] (system does not have enough information about the user to generate an adequate profile and thus, personalized recommendations), participants were asked for the five hotel features that mattered most to them, in order of importance. The system calculated a similarity measure, to detect users within the EFM preference matrix with a similar order of preferences. Then the most similar user was used as a proxy to generate recommendations, i.e. we selected the predicted ratings of this proxy user, and used them to sort recommendations and features within explanations.

#### 4.5 Data analysis

We evaluated the effect that IVs (interactivity and presentation style) may have on 2 different levels: **1)** *overall system* perception (DVs explanation quality, and system transparency, effectiveness and trust), and **2)** perception of specific aspects of *explanations* (DVs explanation confidence, transparency, satisfaction, persuasiveness and sufficiency), and to what extent the covariates (user characteristics: rational and the intuitive decision making styles, social awareness and visualization familiarity) could influence such perception.

Evaluation scores (DVs' scores) for each individual were calculated as the average of the reported values for the scale items, in case of multi-item scales. Scores on "explanation quality" were calculated for each individual as the average of scores on specific aspects of explanations, and the covariates scores as the average of the reported values for items of every scale. Internal consistency

(Cronbach’s alpha) was checked for system evaluation and user characteristics constructs (reported in section 4.1).

*Overall system perception:* Given that DVs are continuous and correlated (see Table 1), a MANCOVA analysis was performed. Subsequent ANCOVA were performed to test main effects of IVs and covariates, as well as the effect of interactions between them. Q-Q plots of residuals were checked to validate the adequacy of the analysis.

*Perception of explanations:* DVs are ordinal (scores are the reported answers to single questionnaire items), thus we performed ordinal logistic regressions to test influence on DVs by predictor variables (IVs and covariates), no multi-collinearity was tested, as well as Q-Q plots of residuals. DVs are also correlated (see Table 2), so significant tests were conducted using Bonferroni adjusted alpha levels of .01 (.05/5).

*Use of interactive options:* Calculated based on system activity logs. A Mann-Whitney U test was used to compare distributions of users characteristics who used or not use such options.

## 5 Results

### 5.1 Evaluation and User Characteristics Scores

The average evaluation scores by presentation style and interactivity are shown in Tables 1 and 2. Distributions of the scores of rational ( $M = 4.35$ ,  $SD = 0.50$ ) and intuitive ( $M = 2.59$ ,  $SD = 0.98$ ) decision making styles, social awareness ( $M = 4.04$ ,  $SD = 0.53$ ) and visualization familiarity ( $M = 3.23$ ,  $SD = 0.95$ ) are depicted in Figure 4a.

**Table 1.** Mean values and standard deviations of perception on the overall system, per *presentation* style and *interactivity* (n=170),  $p < 0.05^*$ ,  $p < 0.01^{**}$ ; values reported with a 5-Likert scale; higher mean values correspond to a positive perception of the overall RS. Pearson correlation matrix,  $p < 0.001$  for all coefficients.

Variable	Presentation:						Interactivity:				Correlation:			
	Text		Table		Bar chart		Low		High		Variable			
	M	SD	M	SD	M	SD	M	SD	M	SD	1.	2.	3.	4.
1. Expl. Quality	3.98	0.52	4.10	0.56	4.07	0.70	3.92	0.61	4.17	**	0.55			
2. Transparency	4.14	0.52	4.11	0.86	3.91	0.99	4.02	0.78	4.08	0.86	0.51	—		
3. Effectiveness	3.95	0.69	4.05	0.73	4.04	0.78	3.91	0.79	4.11	*	0.67	0.67	0.75	0.56
4. Trust	3.91	0.60	3.99	0.58	3.97	0.72	3.86	0.67	4.05	*	0.57	0.57	0.74	0.55

### 5.2 Overall System Perception

*Interactivity:* We found a significant multivariate effect of interactivity on overall system perception  $F(4,157) = 2.68$ ,  $p = .034$ . Univariate tests revealed that interactivity significantly influences the perception of explanation quality  $F(1,168) = 9.76$ ,  $p = .002$ , effectiveness  $F(1,168) = 4.02$ ,  $p = .047$ , and trust  $F(1,168) =$

**Table 2.** Mean values and standard deviations of perception on explanation specific aspects, per *presentation* style and *interactivity* (n=170),  $p < 0.05^*$ ,  $p < 0.01^{**}$ ; values reported with a 5-Likert scale; higher mean values correspond to a positive perception on the explanations. Pearson correlation matrix,  $p < 0.001$  for all coefficients.

Variable	Presentation:						Interactivity:				Correlation:				
	Text		Table		Bar chart		Low		High		Variable				
	M	SD	M	SD	M	SD	M	SD	M	SD	1.	2.	3.	4.	5.
1. Expl. confidence	4.09	0.55	4.11	0.65	4.05	0.85	3.95	0.74	4.21	*	0.62				
2. Expl. transparency	4.16	0.73	4.19	0.83	4.16	0.86	4.05	0.84	4.29	*	0.77	0.60	—		
3. Expl. satisfaction	3.84	0.85	4.09	0.79	4.11	0.80	3.88	0.84	4.14	*	0.77	0.40	0.53	—	
4. Expl. persuasiveness	3.84	0.71	3.96	0.71	3.93	0.82	3.82	0.71	4.00		0.77	0.64	0.47	0.45	—
5. Expl. sufficiency	3.96	0.79	4.14	0.81	4.09	0.83	3.89	0.87	4.23	**	0.71	0.40	0.44	0.50	0.45 —

4.63,  $p = 0.033$ . In all these cases, the average of every variable was higher for the *high* condition than for *low* condition (see Table 1).

*Presentation style:* We found no significant main effect of *presentation* style.

*Rational decision-making style:* We found a significant multivariate effect of rational style,  $F(4,157) = 7.55$ ,  $p < .001$ . Univariate tests revealed a main effect of rational decision-making style on explanation quality,  $F(1,168) = 20.27$ ,  $p < .001$ , system transparency  $F(1,168) = 8.25$ ,  $p = .005$ , effectiveness,  $F(1,168) = 26.76$ ,  $p < .001$  and trust,  $F(1,168) = 24.94$ ,  $p < .001$ . In all these cases, a positive trend was observed between these variables and the rational decision-making style, i.e. the higher the rational decision-making score, the higher the perceived explanation quality, the transparency, the effectiveness and the trust, independent of style or interactivity (Fig 4b).

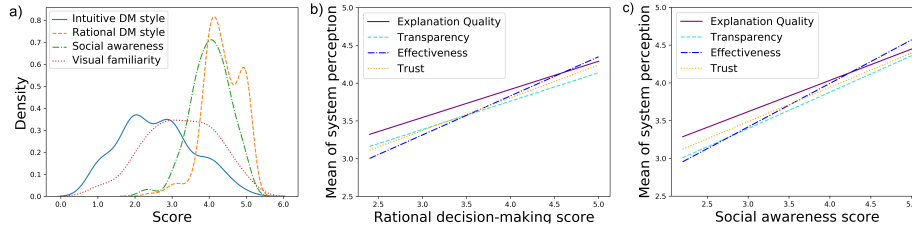
*Social awareness:* We found a significant multivariate effect of social awareness,  $F(4,157) = 6.41$ ,  $p < .001$ . Univariate tests revealed a main effect of social awareness on explanation quality  $F(1,168) = 17.25$ ,  $p < .001$ , system transparency  $F(1,168) = 12.57$ ,  $p < .001$ , effectiveness  $F(1,168) = 22.85$ ,  $p < .001$  and trust  $F(1,168) = 18.02$ ,  $p < .001$ . In all these cases, a positive trend was observed between these variables and social awareness, i.e. the higher the social awareness score, the higher the perceived explanation quality, the transparency, the effectiveness and the trust, independent of style or interactivity (Fig 4c).

### 5.3 Perception of Explanations

*Interactivity:* We found a main significant effect of interactivity; here, the odds of participants reporting higher values of explanation sufficiency when interactivity *high* was 2.30 (95% CI, 1.26 to 4.29) times that of interactivity *low*, a statistically significant effect, Wald  $\chi^2(1) = 7.32$ ,  $p = .007$ . We observed a similar pattern in relation to explanation confidence ( $p = .017$ ), explanation transparency ( $p = .043$ ) and explanation satisfaction ( $p = .041$ ). However, this association (despite  $p < .05$ ) is non-significant after Bonferroni correction (corrected  $p < 0.01$ ).

*Presentation style:* We found no significant main effect of *presentation* style.

Additionally, we observed a possible interaction ( $p \leq 0.05$ , although non-significant after Bonferroni correction, corrected  $p < 0.01$ ) between:



**Fig. 4.** a) Kernel density estimate of user characteristics scores: rational and intuitive decision making styles, social awareness and visualization familiarity. b) Effect of rational decision-making style on the perception of the overall system (fitted means of individual scores). c) Effect of social awareness on the perception of the overall system (fitted means of individual scores).

*Rational decision-making style and interactivity:* An increase in rational decision-making score was associated with an increase in the odds of participants under interactive *high* condition reporting higher values of explanation sufficiency, with an odds ratio of 3.20 (95% CI, 0.99 to 10.65), Wald  $\chi^2(1) = 3.81$ ,  $p = .051$  (Fig. 5a).

*Intuitive decision-making style and presentation style:* An increase in intuitive decision-making score was associated with an increase in the odds of participants under *bar chart* condition reporting higher values of explanation satisfaction, with an odds ratio of 2.40 (95% CI, 1.14 to 5.18), Wald  $\chi^2(2) = 5.67$ ,  $p = .023$ , compared to participants under *text* condition (see Figure 5b).

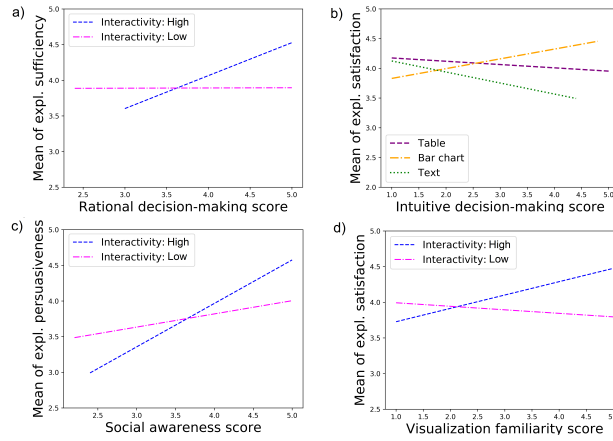
*Social awareness and interactivity:* An increase in social awareness score was associated with an increase in the odds of participants under interactive *high* condition reporting higher values of explanation persuasiveness, with an odds ratio of 3.83 (95% CI, 1.20 to 12.34), Wald  $\chi^2(1) = 5.17$ ,  $p = .023$  (Fig. 5c).

*Visualization familiarity and interactivity:* An increase in visualization familiarity score was associated with an increase in the odds of participants under interactive *high* condition reporting higher values of explanation satisfaction, odds ratio of 1.91 (95% CI, 1.03 to 3.58), Wald  $\chi^2(1) = 4.24$ ,  $p = .039$  (Fig. 5d).

#### 5.4 Use of interaction options

48% of the users assigned to the interactivity *high* conditions used at least one of the interaction options provided. 48.15% of participants used the ‘more features’ option when explanations were displayed using table, 26.92% using bar chart and 33.3% using text. 55.56% of participants used the ‘what was reported’ option when explanations were displayed as table, 50% as bar chart and 3.7% as text. And 22.22% of participants used the ‘comments on specific features’ option when explanations were displayed as table, 19.23% as bar chart and 3.7% as text. Additionally, a Mann-Whitney U test revealed that the average of visualization familiarity scores of users who used the interaction options ( $M = 2.98$ ,  $SD = 1.05$ ) is significantly lower than the score of those that did not use them ( $M = 3.41$ ,  $SD = 0.85$ ),  $U(N_{\text{used}}=41, N_{\text{not used}}=44) = 678.50$ ,  $p = .024$ .





**Fig. 5.** Interaction plots (fitted means of individual scores) for perception of explanation: a) sufficiency, interaction between interactivity and rational decision-making style. b) satisfaction, interaction between presentation and intuitive decision-making. c) persuasiveness, interaction between interactivity and social awareness. d) satisfaction, interaction between interactivity and visualization familiarity.

## 6 Discussion

In regard to our **RQ1**, our results show that greater interactivity has a significantly positive effect on users’ perception, in terms of system effectiveness and trust, as well as of explanation quality, compared to explanations with lower interactivity, thus confirming our **H1**. We believe that the interactivity aspects addressed in our proposal could play a determining role in the observed effect, namely: active control and two-way communication, fostered in turn by design features such as links and buttons representing argument requests. Active control by enabling users to be in control of which argumentative content to display; two-way communication by enabling them to indicate the system which argumentative statements require further elaboration, and which features are of real relevance at the time of making the decision, an approach that might contribute to a better acceptance and understanding of explanations, as predicted by dialogue models of explanation [62,27].

However, the benefit and actual use of interactive options in review-based explanations might be influenced by individual differences, as discussed by [35] for the scope of online advertising and shopping. In particular, and regarding our **RQ3**, we found that the way people process information when making decisions would play an important role in the perception of interactive review-based explanations. More precisely, and in line with **H2**, we found that greater interactivity might have a more positive effect on the perception of explanation sufficiency by more rational users, which is explained by the propensity of people with a predominant rational decision-making style, to search for information and evaluate alternatives exhaustively [24]. However, and contrary to our expectations, we

observed that the degree of intuitive decision style did not moderate the effect of interactivity on users' perception, so we cannot confirm our **H3**. Here, despite the predominant quick process based mostly on hunches that characterize more intuitive decision-makers [24], we believe that looking at verbatim excerpts from other users' reviews may also be of benefit to them, to corroborate whether their hunches are aligned with the system's assertions, although they may not do so as extensively as less intuitive users would do.

Additionally, in line with our **H4** and results reported by [26], we observed that social awareness might moderate the effect of interactivity on explanation persuasiveness. Here, results suggest that participants with a higher disposition to listen and take into account others' opinions, tend to perceive higher interactive explanations as more persuasive, which seems a consequence of the possibility to read reports of personal experiences by customers, who have already made use of the recommended items. This represents a potential advantage in the evaluation of experience goods like hotels, which is characterized by a greater reliance on word-of-mouth [42,29].

In regard to our **RQ2** and **RQ3**, and in line with **H5a**, our observations suggest that intuitive decision style might mediate the effect of presentation on explanation satisfaction, independent of interactivity. Particularly, explanatory arguments presented as a bar chart seemed to be perceived as more satisfactory to more intuitive users, than the presentation using a table or only text, presumably due to their greater immediacy [7], thus facilitating the rapid decision-making process that characterizes more intuitive users. However, and contrary to our expectations, we cannot conclude that users with more visualization familiarity will perceive the bar chart explanations better than the text-based ones (**H5b**). One possible reason could be that a text-based format makes it easier to visualize argumentative components as rebuttal and refutation, which could lead to a higher acceptance of an argument, as advocated by argumentation theory ([23]), but could hardly be expressed through graph-based formats.

Additionally, although users with lower visualization familiarity tended to use the interaction options more, we cannot confirm our hypothesis that those users would perceive graphic-based explanations (i.e. bar chart) better when more interactive options are offered, (**H6**). Actually, we found that users with more experience with data visualization reported a more positive perception for explanations with higher interactivity, independent of presentation style. We believe this is not due to difficulties understanding the explanations (as we thought would be the case for users with less visualization familiarity), but because higher interactivity facilitated a structured navigation and more appealing display of the data, which would not be as easy to process or useful if presented on a single static explanation.

Overall, we observed a main effect of rational decision-making style and social awareness in the perception of the system and all the proposed explanations. This suggests that review-based explanations seem to benefit more the users who tend to evaluate information thoroughly and take into account the opinions

of others when making decisions, compared to users who use a more shallow information-seeking process.

*Interactivity and transparency perception.* Despite the main effect of interactivity on the overall perception of the system and its explanations, the mean perception of system transparency (user understands why items were recommended) is only slightly higher for the interactivity *high* condition than for the *low* condition. We believe that the reason might be two-fold: 1) Walton’s [62] suggests to include an explicit mechanism to confirm effective understanding by the user, so that if this has not yet been achieved, the iterative cycle of user questions and system responses may continue. In consequence, we believe that a more flexible approach in which the user could, for example, write their own questions, rather than the bounded link-based options, might contribute in this regard. And 2) users may be also interested in understanding the reasons why the hotel *x* is better than hotel *y*. This would not only be in line with the view of authors who claim that the *why-questions* ask for a contrastive explanation (“why *P* rather than *Q*?”) [27,34,40], but also concurs with some participants’ suggestions, that options for comparison would be very useful.

*Use of interaction options.* We observed that almost half of participants under the condition interactivity “high” actually used the interaction options, although participants were not explicitly instructed to use them, so it can reasonably be inferred that their use was mainly voluntary. It is critical, however, that these options are named appropriately, indicating clearly their destinations (as stated by [20] guidelines), to increase the probability of their use, as evidenced by the lack of use of the option to read reviews excerpts in the *text* condition (Fig. 3e).

Additionally, some of the users assigned to the *low* interactivity condition pointed to 1) the lack of access to additional information in connection to the explanations (particularly customer reviews) as a disadvantage, with about a quarter of those participants writing suggestions on the subject, e.g. “I would prefer to read the actual reviews and understand why ratings were what they were”, or 2) insufficiency of aggregated percentages of positive and negative opinions to adequately explain recommendations, e.g. “I feel they maybe could have a lot more information more on SPECIFICALLY what they say about the room instead of just an overall aggregation”. In this regard, it is important to note though, that participants of all conditions had access to the full hotel reviews (they were included in the general view of each hotel).

*Practical implications.* Our approach was specifically tested in hotels domain, however, since it allows users to navigate from aggregated accounts of other users’ opinions to detailed extracts of individual reviews, we believe it might generalize adequately to domains that involve the evaluation of experience goods [43], and where the search for information is characterized by a greater reliance on word-of-mouth [42,29] for example restaurants, movies or books. Additionally, our findings lead to the following practical implications:

- Providing interactive explanations resembling an argumentative communication between system and user could contribute to a better perception of

- the system, which could be done using web navigation options, e.g. links or buttons, indicating a *why* or *what* questions to be answered by the system.
- Presenting both aggregated opinion statistics and excerpts of comments filtered by feature, as part of an interactive explanation, is a beneficial way to provide explanations sufficient in content, while avoiding overwhelming users with irrelevant data in a single step or screen.
  - Given the practical difficulty of detecting user characteristics (e.g., decision-making style or visualization familiarity) by the system, we suggest interactive options to be considered, not only to provide in-depth arguments or to detect the relevance of features to the user, but also to modify the presentation style of argument components.

## 7 Conclusions and future work

In this paper, we have presented a scheme for explanations as interactive argumentation in review-based RS, inspired by dialogue explanation models and formal argument schemes, that allows users to navigate from aggregated accounts of other users’ opinions to detailed extracts of individual reviews, in order to facilitate a better understanding of the claims made by the RS. We tested an implementation of the proposed scheme in the hotels domain, and found that more interactive explanations contributed to a more positive perception of effectiveness and trust in the system. We also found that individual differences in terms of user characteristics (e.g. decision-making style, social awareness and visualization familiarity) may lead to differences in the perception of the proposed implementation.

While our proposal suggests a first step towards an effective implementation of interactive explanations for review-based RS, we acknowledge that a major limitation of our approach is that the questions that users can ask are limited to a given set of pre-defined statements. To mitigate such a limitation, we will extend, in future work, our proposed scheme to support a wider range of questions, which can be asked by the user even in their own words. To this end, we plan to leverage advances of conversational agents (i.e. chatbots), natural language processing and natural language generation techniques, such as question answering and automatic summarization, to enhance the implementation proposed in this paper.

Likewise, we plan in the future to investigate the effect of contrastive dialog-based explanations of the type “Why P rather than not-P?”. This type of explanation can be leveraged to enable users to influence the recommendation process itself, e.g. requesting for a more refined set of recommendations that better suit their preferences, based on an explanatory contrast between options. This might result in greater satisfaction with the overall system, as has been proven with interactive RS in the past, but this time from the explanations as such.

**Acknowledgements.** This work was funded by the German Research Foundation (DFG) under grant No. GRK 2167, Research Training Group “User-Centred Social Media”.

## References

1. Abdul, A., Vermeulen, J., Wang, D., Lim, B.Y., Kankanhalli, M.: Trends and trajectories for explainable, accountable and intelligible systems: An hci research agenda. In: Proceedings of the 2018 CHI Conference on Human Factors in Computing Systems - CHI 18. p. 1–18 (2018)
2. Arioua, A., Croitoru, M.: Formalizing explanatory dialogues. Scalable Uncertainty Management p. 282–297 (2015)
3. Bader, R., Woerndl, W., Karitnig, A., Leitner, G.: Designing an explanation interface for proactive recommendations in automotive scenarios. In: Proceedings of the 19th International Conference on User Modeling, Adaptation, and Personalization (UMAP’11). pp. 92–104 (2012)
4. Bauman, K., Liu, B., Tuzhilin, A.: Aspect based recommendations: Recommending items with the most valuable aspects based on user reviews. In: Proceedings of the 23rd ACM SIGKDD International Conference on Knowledge Discovery and Data Mining. p. 717–725 (2017)
5. Bentahar, J., Moulin, B., Belanger, M.: A taxonomy of argumentation models used for knowledge representation. Artificial Intelligence Review **33**(3), 211–259 (2010)
6. Berkovsky, S., Taib, R., Conway, D.: How to recommend?: User trust factors in movie recommender systems. In: Proceedings of the 22nd International Conference on Intelligent User Interfaces. p. 287–300 (2017)
7. Blair, J.A.: The possibility and actuality of visual arguments. Tindale C. (eds) Groundwork in the Theory of Argumentation **21**, 205–223 (2012)
8. Carenini, G., Cheung, J.C.K., Pauls, A.: Multi document summarization of evaluative text. In: Computational Intelligence. vol. 29, pp. 545–574 (2013)
9. Carenini, G., Moore, J.D.: Generating and evaluating evaluative arguments. In: Artif. Intell. vol. 170, pp. 925–952 (2006)
10. Casel: 2013 casel guide: Effective social and emotional learning programs - preschool and elementary school edition, collaborative for academic social and emotional learning (2013)
11. Chen, C., Zhang, M., Liu, Y., Ma, S.: Neural attentional rating regression with review-level explanations. In: Proceedings of the 2018 World Wide Web Conference on World Wide Web. International World Wide Web Conferences Steering Committee. p. 1583–1592 (2018)
12. Chen, L., Pu, P.: Critiquing-based recommenders: survey and emerging trends **22**(1–2), 3085–3094 (2014)
13. Cheng, H.F., Wang, R., Zhang, Z., O’Connell, F., Gray, T., Harper, F.M., Zhu, H.: Explaining decision-making algorithms through ui: Strategies to help non-expert stakeholders. In: Proceedings of the 2019 CHI Conference on Human Factors in Computing Systems. p. 1–12 (2019)
14. Costa, F., Ouyang, S., Dolog, P., Lawlor, A.: Automatic generation of natural language explanations. In: Proceedings of the 23rd International Conference on Intelligent User Interfaces Companion. p. 57:1–57:2 (2018)
15. Devlin, J., Chang, M.W., Lee, K., Toutanova, K.: Bert: Pre-training of deep bidirectional transformers for language understanding (2019)
16. Dong, R., Mahony, M.P.O., Smyth, B.: Further experiments in opinionated product recommendation. In: Case Based Reasoning Research and Development. p. 110–124. Springer International Publishing (2014)
17. Donkers, T., Kleemann, T., Ziegler, J.: Explaining recommendations by means of aspect-based transparent memories. In: Proceedings of the 25th International Conference on Intelligent User Interfaces. p. 166–176 (2020)

18. Donkers, T., Ziegler, J.: Leveraging arguments in user reviews for generating and explaining recommendations. *Datenbank-Spektrum* **20**(2), 181–187 (2020)
19. Driver, M.J., Brousseau, K.E., Hunsaker, P.L.: The dynamic decision maker (1990)
20. Farkas, D.K., Farkas, J.B.: Guidelines for designing web navigation **47**(3), 341–358 (2000)
21. Faul, F., Erdfelder, E., Lang, A.G., Buchner, A.: G\*power 3: A flexible statistical power analysis for the social, behavioral, and biomedical sciences. *Behavior Research Methods* **39**, 175–191 (2007)
22. Friedrich, G., Zanker, M.: A taxonomy for generating explanations in recommender systems **32**(3), 90–98 (2011)
23. Habernal, I., Gurevych, I.: Argumentation mining in user-generated web discourse. In: *Computational Linguistics 43. vol. 1*, p. 125–179 (2017)
24. Hamilton, K., Shih, S.I., Mohammed, S.: The development and validation of the rational and intuitive decision styles scale. *Journal of Personality Assessment* **98**(5), 523–535 (2016)
25. Herlocker, J.L., Konstan, J.A., Riedl, J.: Explaining collaborative filtering recommendations. In: *Proceedings of the 2000 ACM conference on Computer supported cooperative work*. p. 241–250. ACM (2000)
26. Hernandez-Bocanegra, D.C., Donkers, T., Ziegler, J.: Effects of argumentative explanation types on the perception of review-based recommendations. In: *Adjunct Proceedings of the 28th ACM Conference on User Modeling, Adaptation and Personalization (UMAP '20 Adjunct)* (2020)
27. Hilton, D.J.: Conversational processes and causal explanation **107**(1), 65–81 (1990)
28. Kirby, J.R., Moore, P.J., Schofield, N.J.: Verbal and visual learning styles. *Contemporary Educational Psychology* **12**(2), 169–184 (1988)
29. Klein, L.: Evaluating the potential of interactivemedia through a new lens: Search versus experience goods. In: *Journal of Business Research*. vol. 41, p. 195–203 (1998)
30. Knijnenburg, B.P., Willemsen, M.C., Gantner, Z., Soncu, H., Newell, C.: Explaining the user experience of recommender systems. In: *User Modeling and User-Adapted Interaction*. p. 441–504 (2012)
31. Kouki, P., Schaffer, J., Pujara, J., O'Donovan, J., Getoor, L.: Personalized explanations for hybrid recommender systems. In: *Proceedings of 24th International Conference on Intelligent User Interfaces (IUI 19)*. p. 379–390. ACM (2019)
32. Krause, J., Perer, A., Ng, K.: Interacting with predictions: Visual inspection of black-box machine learning models. In: *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems*. p. 5686–5697 (2016)
33. Lamche, B., Adigüzel, U., Wörndl, W.: Interactive explanations in mobile shopping recommender systems. In: *Proceedings of the 4th International Workshop on Personalization Approaches in Learning Environments (PALE'14)*, held in conjunction with the 22nd International Conference on User Modeling, Adaptation, and Personalization (UMAP'14). pp. 92–104 (2012)
34. Lipton, P.: Contrastive explanation. *Royal Institute of Philosophy Supplement* **27**, 247–266 (1990)
35. Liu, Y., Shrum, L.J.: What is interactivity and is it always such a good thing? implications of definition, person, and situation for the influence of interactivity on advertising effectiveness. *Journal of Advertising* **31**(4), 53–64 (2002)
36. Loepp, B., Herrmann, K., Ziegler, J.: Blended recommending: Integrating interactive information filtering and algorithmic recommender techniques. In: *Proceedings of the 33rd Annual ACM Conference on Human Factors in Computing Systems - CHI 15*. p. 975–984 (2015)

37. Loepp, B., Hussein, T., Ziegler, J.: Choice-based preference elicitation for collaborative filtering recommender systems. In: Proceedings of the 32nd annual ACM conference on Human factors in computing systems - CHI 14. p. 3085–3094 (2014)
38. Madumal, P., Miller, T., Sonenberg, L., Vetere, F.: A grounded interaction protocol for explainable artificial intelligence. In: Proc. of the 18th International Conference on Autonomous Agents and Multiagent Systems, AAMAS 2019. p. 1–9 (2019)
39. McKnight, D.H., Choudhury, V., Kacmar, C.: Developing and validating trust measures for e-commerce: An integrative typology. In: Information Systems Research. vol. 13 (2002)
40. Miller, T.: Explanation in artificial intelligence: Insights from the social sciences. Artificial Intelligence (2018)
41. Muhammad, K.I., Lawlor, A., Smyth, B.: A live-user study of opinionated explanations for recommender systems. In: Intelligent User Interfaces (IUI 16). vol. 2, p. 256–260 (2016)
42. Nelson, P.J.: Consumer information and advertising. In: Economics of Information. p. 42–77 (1981)
43. Nelson, P.: Information and consumer behavior **78**(2), 311–329 (1970)
44. Nunes, I., Jannach, D.: A systematic review and taxonomy of explanations in decision support and recommender systems. User Model User-Adap **27**, 393–444 (2017)
45. Perugini, M., Gallucci, M., Costantini, G.: A practical primer to power analysis for simple experimental designs. International Review of Social Psychology **31**(1)(20), 1–23 (2018). <https://doi.org/https://doi.org/10.5334/irsp.181>
46. Pu, P., Chen, L., Hu, R.: A user-centric evaluation framework for recommender systems. In: Proceedings of the fifth ACM conference on Recommender systems - RecSys 11. pp. 157–164 (2011)
47. Rago, A., Cocarascu, O., Bechlivanidis, C., Toni, F.: Argumentation as a framework for interactive explanations for recommendations. In: Proceedings of the Seventeenth International Conference on Principles of Knowledge Representation and Reasoning. p. 805–815 (2020)
48. Schein, A.I., Popescul, A., Ungar, L.H., Pennock, D.M.: Methods and metrics for cold-start recommendations. In: Proceedings of SIGIR 2002. pp. 253–260 (2002)
49. Schnotz, W.: Integrated model of text and picture comprehension. In: The Cambridge Handbook of Multimedia Learning (2nd ed.). p. 72–103 (2014)
50. Sniezek, J.A., Buckley, T.: Cueing and cognitive conflict in judge advisor decision making. Organizational Behavior and Human Decision Processes **62**(2), 159–174 (1995)
51. Sokol, K., Flach, P.: Limetree: Interactively customisable explanations based on local surrogate multi-output regression trees **34**(2), 1–46 (2020)
52. Sokol, K., Flach, P.: One explanation does not fit all: The promise of interactive explanations for machine learning transparency **34**(2), 235–250 (2020)
53. Song, J.H., Zinkhan, G.M.: Determinants of perceived web site interactivity. Journal of Marketing **72**(2), 99–113 (2008)
54. Steuer, J.: Defining virtual reality: Dimensions determining telepresence. Journal of Communication **42**(4), 73–93 (1992)
55. Tintarev, N.: Explanations of recommendations. Proceedings of the 2007 ACM conference on Recommender systems, RecSys 07 p. 203–206 (2007)
56. Tintarev, N., Masthoff, J.: Evaluating the effectiveness of explanations for recommender systems. User Modeling and User-Adapted Interaction **22**, 399–439 (2012)
57. Toulmin, S.E.: The uses of argument (1958)

58. Vig, J., Sen, S., Riedl, J.: Tagsplanations: explaining recommendations using tags. In: Proceedings of the 14th international conference on Intelligent User Interfaces. p. 47–56. ACM (2009)
59. Wachsmuth, H., Trenkmann, M., Stein, B., Engels, G., Palakarska, T.: A review corpus for argumentation analysis. In: 15th International Conference on Intelligent Text Processing and Computational Linguistics. p. 115–127 (2014)
60. Walton, D.: The place of dialogue theory in logic, computer science and communication studies **123**, 327–346 (2000)
61. Walton, D.: A new dialectical theory of explanation **7**(1), 71–89 (2004)
62. Walton, D.: A dialogue system specification for explanation **182**(3), 349–374 (2011)
63. Walton, D., Krabbe, E.C.W.: Commitment in dialogue: Basic concepts of interpersonal reasoning. State University of New York Press, New York (1995)
64. Wang, N., Wang, H., Jia, Y., , Yin, Y.: Explainable recommendation via multi-task learning in opinionated text data. In: Proceedings of the 41st International ACM SIGIR Conference on Research and Development in Information Retrieval, SIGIR 18. p. 165–174 (2018)
65. Weld, D.S., Bansal, G.: The challenge of crafting intelligible intelligence **62**(6), 70–79 (2019)
66. Wu, Y., Ester, M.: Flame: A probabilistic model combining aspect based opinion mining and collaborative filtering. In: Eighth ACM International Conference on Web Search and Data Mining. p. 153–162. ACM (2015)
67. Xiao, B., Benbasat, I.: Ecommerce product recommendation agents: use, characteristics, and impact. MIS Quarterly **31**(1), 137–209 (2007)
68. Yaniv, I., Milyavsky, M.: Using advice from multiple sources to revise and improve judgments. Organizational Behavior and Human Decision Processes **103**, 104–120 (2007)
69. Zanker, M., Schoberegger, M.: An empirical study on the persuasiveness of fact-based explanations for recommender systems. In: Joint Workshop on Interfaces and Human Decision Making in Recommender Systems. p. 33–36 (2014)
70. Zhang, Y., Lai, G., Zhang, M., Zhang, Y., Liu, Y., Ma, S.: Explicit factor models for explainable recommendation based on phrase-level sentiment analysis. In: Proceedings of the 37th international ACM SIGIR conference on Research and development in information retrieval. p. 83–92 (2014)