

## **Appendix 1 – Questionnaire**

You will find below a translated version of the questionnaire used in the need analysis (from French to English).

### **Part 1 (all respondents) :**

- 1) You are : [School Aid | Mainstream Teacher | Specialized Teacher | Referent Teacher | Health Practitioner | Parent]
- 2) How long have you been in contact with a student with an Autism Spectrum Disorder (ASD) attending middle or high school?
- 3) Have you received specific training on ASD and pervasive developmental disorders (PDD)?

### **Part 2 – Difficulties et information needs expressed spontaneously**

Open-ended questions (specific for each respondent):

*School Aids:*

- 4) What difficulties do you or have you encountered most frequently with the child(ren) with ASD you are accompanying?
- 5) When starting to support a child with ASD in middle or high school, what information would you find useful to have about them? What information would help you adapt your support?

*Mainstream and specialized teachers:*

- 4) What difficulties do you or have you encountered most frequently with the child(ren) with ASD in your class?

- 5) When a child with ASD is enrolled in middle or high school, what information would you find useful to have about them? What information would help you to suggest individualized adjustments?

*Referent teacher:*

- 4) What difficulties do you or have you encountered most frequently with the child(ren) with ASD that you follow?
- 5) When a child with ASD is enrolled in middle or high school, what information would you find useful to have about them? What information would help you to suggest individualized adjustments?

*Parents:*

- 4) What difficulties does your child(ren) with ASD encounter or have encountered most frequently at school?
- 5) At the beginning of each school year or on a regular basis, what information do you think it would be useful to make available to your child(ren)'s teachers and school aids so that your child's schooling goes as smoothly as possible?

*Health Practitioners:*

- 4) At the beginning of each school year or on a regular basis, what information do you think it would be useful to make available to the teachers and school aids of the child(ren) you follow so that their schooling goes as smoothly as possible?

Close-ended questions (all respondents) :

- 1) Do you think information about **ASD in general** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?
- 2) Do you think information about **the child's level of autonomy** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?
- 3) Do you think information about **the child's non-verbal communication** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?
- 4) Do you think information about **the child school level and experiences** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?
- 5) Do you think information about **the external interveners who support the child** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?
- 6) Do you think information about **the child's health** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?
- 7) Do you think information about **the child's level of verbal language** would be useful to you or other persons involved? [Yes | No]  
If so, which ones?

8) Do you think information about **the child's social abilities** would be useful to you or other persons involved? [Yes | No]

If so, which ones?

9) Do you think information about **the child's level of language abilities** would be useful to you or other persons involved? [Yes | No]

If so, which ones?

10) Do you think information about **the child's level of everyday functioning** would be useful to you or other persons involved? [Yes | No]

If so, which ones?

11) Do you think information about **the child's cognitive abilities** would be useful to you or other persons involved? [Yes | No]

If so, which ones?

12) Do you think information about **useful ads and adjustments** would be useful to you or other persons involved? [Yes | No]

If so, which ones?

13) Do you think information about **daily events** would be useful to you or other persons involved? [Yes | No]

If so, which ones?