Reinforcement Symbolic Learning

Chloé Mercier¹ - Frédéric Alexandre¹ - Thierry Viéville^{1,2}

¹ Mnemosyne, Inria, Bordeaux, France

² Laboratoire d'Innovation et Numérique pour l'Education (LINE), Université Côte d'Azur, Nice, France Supported by Inria Exploratory Action AIDE (Artificial Intelligence Devoted to Education)





Context How to teach and assess **"21st century skills"?** recognition ⇒ We model a creative problem-solving learning activity involving modular robotic artefacts.

CreaCube: a creative problem-solving task

- > The state space is defined by **complex structured symbolic** data + inferences
- > The learning paradigm corresponds to a **final rewarded task**
- ⇒ Make a reinforcement algorithm work directly on symbolic data.

Symbolic state space specification

Input structure

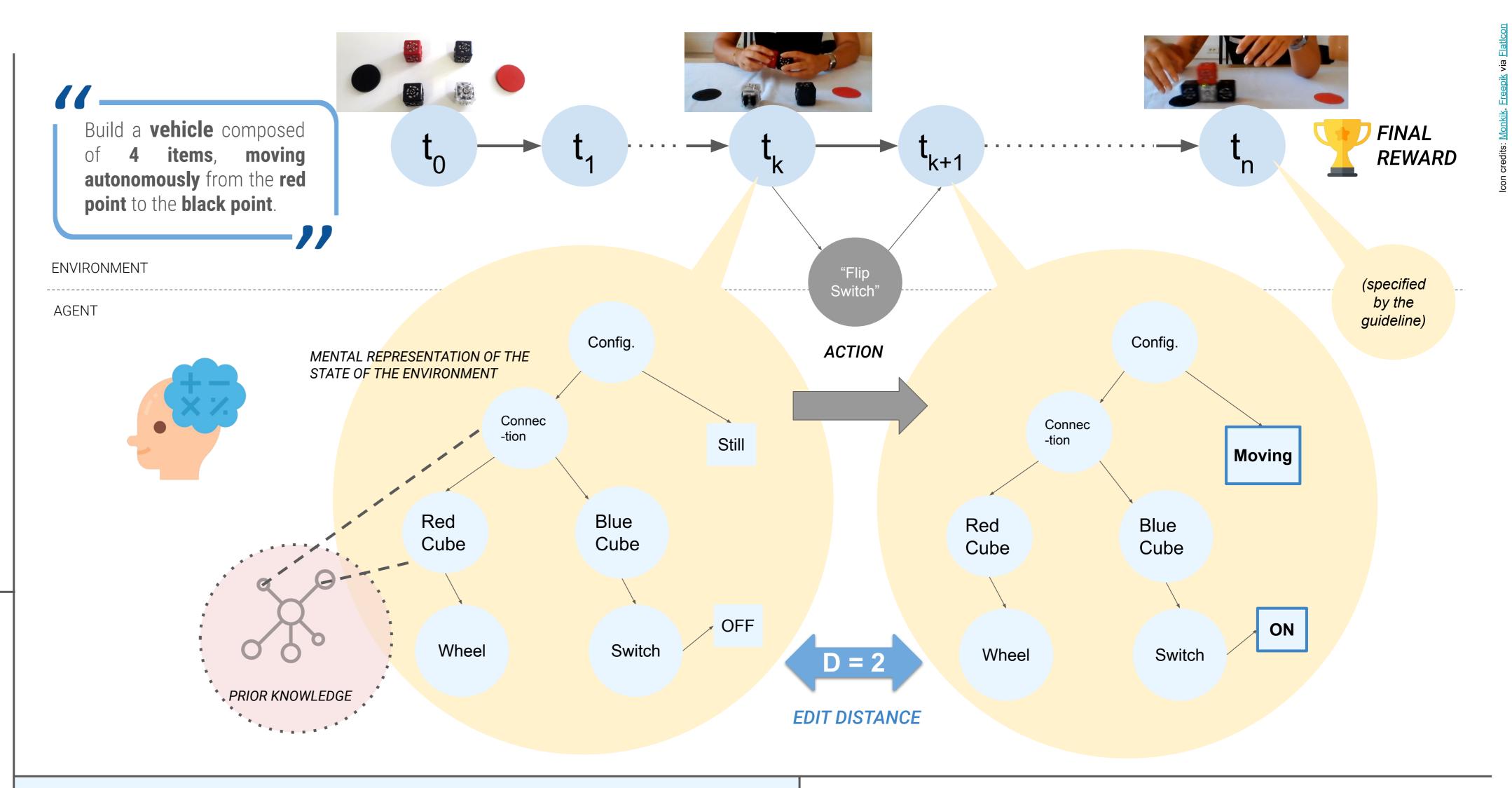
An event sequence of semi-ordered hierarchical tuples so that:

- > the agent may potentially be hypermnesic (no Markov property restriction)
- each value has a predefined "type"
- literal values are taken among either
 - o a finite enumeration of qualitative values (e.g., a color set),
 - quantitative values (i.e., finite precision bounded values).

Comparing inputs

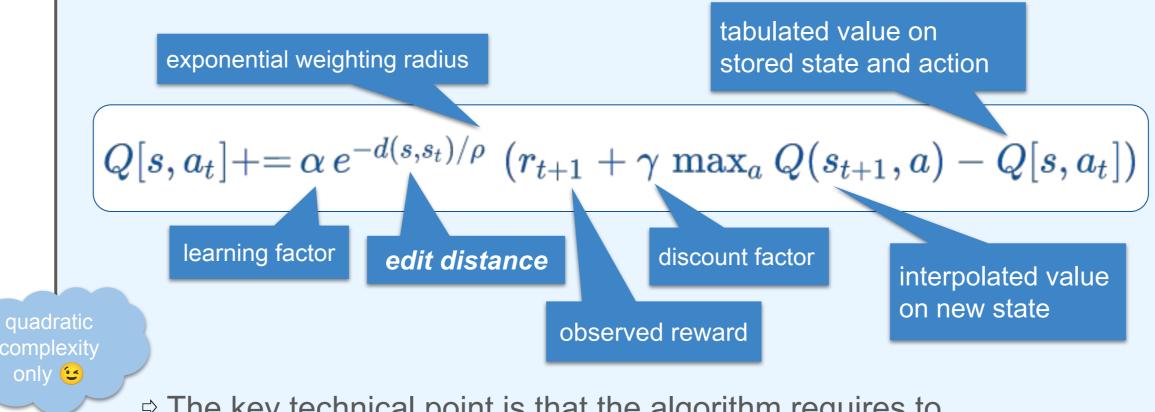
This **tree data structure** is equipped with a **partial semi-order** compatible with an extended semi-distance.

- Two values may be equal, indistinguishable, comparable or incomparable.
- > An edit distance allows us to define a metrizable space
- It yields a path of transformation of a data tree to he minimal cost of another liting sequences nsforming one in
 - Thus allowing us to **interpolate** two data trees (geodesic)



Reinforcement learning on structured data

The vanilla **Q-learning** algorithm revisited:



⇒ The key technical point is that the algorithm requires to interpolate values

$$Q(s,a_k) = \sum_{s_t,a_t} e^{-(d(s,s_t) + d(a_k,a_t))/
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thanks to the data space geodesic structure.

Discussion

An original approach, yet some further work is needed for :

- formalizing the A-box part of the knowledge base as hierarchical data structures
- experimenting the effective pertinence of edit distances
- embedding such mechanisms in a cognitive architecture

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